



Welcome to Year 4



Staff:

Miss Archer

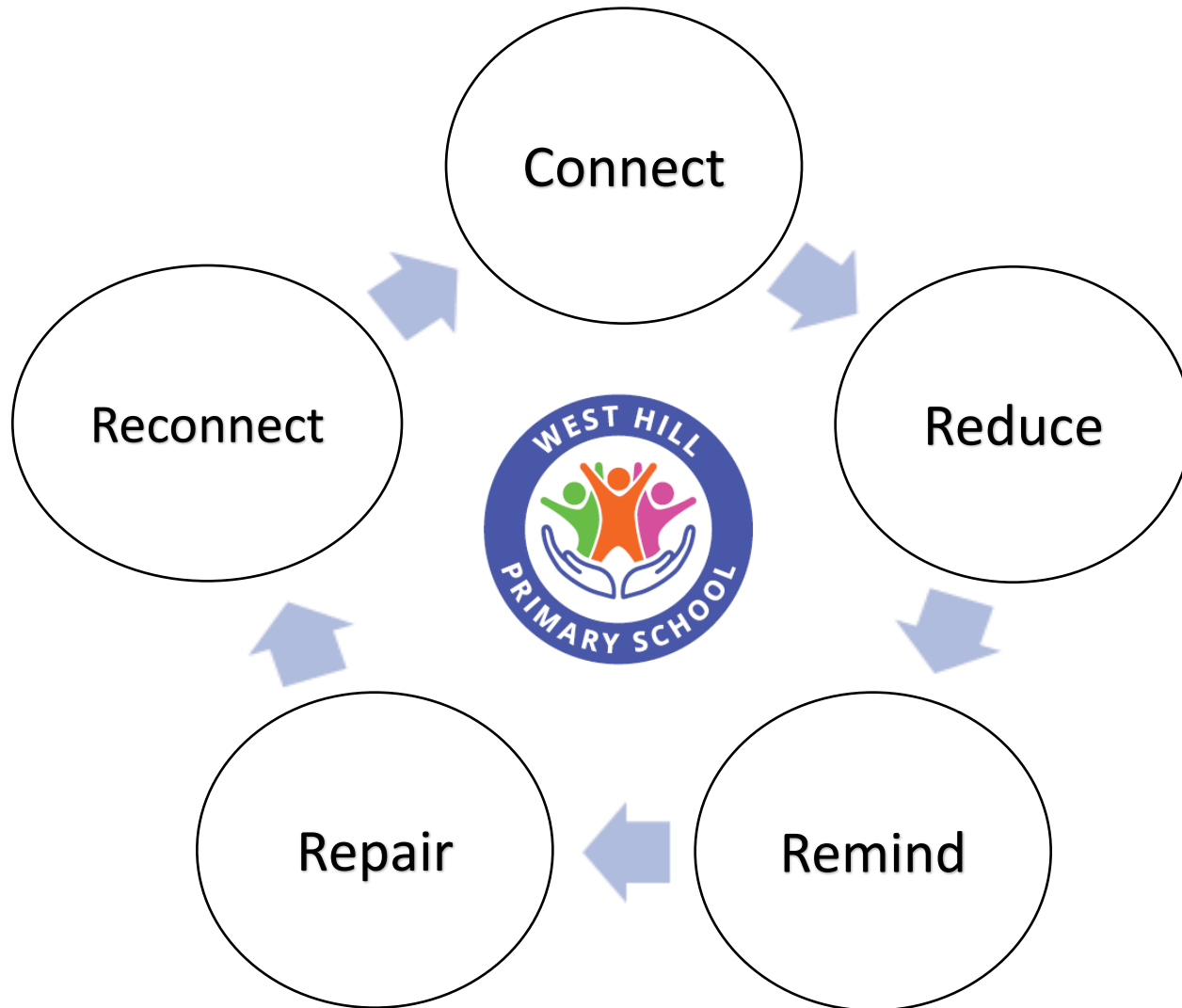
Miss Brown



READY, RESPECTFUL, SAFE

- **READY:** to start learning, start the lesson, sitting up, prepared.
- **RESPECTFUL:** not being rude, caring about each other, respect for each other, eye contact, don't speak when others are speaking, listening to each other, being helpful.
- **SAFE:** walk carefully in school, not talking when register is being taken, represent school nicely, being aware of your surroundings, during fire alarm be silent, careful on stairs.

Behaviour Policy





Recognition Board

- Focus on positive behaviours.
- Recognise effort and NOT achievement.
- Make them central-everyone can see and value them.
- Refreshed regularly.
- Once on, children's name cannot come off it for poor choices.



Uniform

Boys

- Pale blue Shirt Black or grey trousers
- Black or grey shorts (Summer)
- West Hill sweatshirt

Girls

- Pale Blue blouse
- Black or Grey skirt or trousers
- Blue checked summer dress
- West Hill sweatshirt

Black shoes/plain black trainers

No jewellery: small, plain stud earrings only.





Class Timetable

Y4	8.45	9am -9.45	9.45-10.45	10.45-11am	11am-12pm	12pm-1pm	1-1.55	1.55-2.55	2.50-3.10
	Register	Period 1	Period 2	PLAYTIME	Period 3	LUNCH	Period 4	Period 5	Class Book
Monday	Whole school assembly	English Reading	English Writing		Maths		Reading room Mastering number	History	
Tuesday	KS2 assembly	English Reading	English Writing		Maths		Mastering number Science	Computing	
Wednesday		English Writing	Maths		Music assembly 11.05-11.35 English reading		Mastering number PSHE	French	
Thursday		Music	swimming		swimming		English Writing / SPaG	Mastering number Maths	
Friday	Whole school assembly	English Reading	English Writing		Maths		Mastering number RE	Art	



The School Day

- We have free Magic Breakfast every day from 7.30 in the bottom hall.
- From 8.35 children will be lined up and then led into their classrooms to do early morning work.
- If your child is ill, please contact the school office by phone or email before 9.30 on each day of their absence.
- If your child is being picked up by another adult, please let the office know by 14:00 that day.
- The school day ends at 15:15 and children will line up and be dismissed from their line.



Reading

Research shows that Reading is the number one indicator of academic success and is a top priority for us at West Hill.

At West Hill, we follow a whole class reading scheme where the emphasis is on discussion around a text. This allows us to develop our vocabulary as well as many skills such as predicting, sequencing and inferring to name a few.

How can you support your child?

READ! READ! READ! All children should be reading to an adult everyday. We ask that you record the reading **twice a week** in your child's Reading Record.

Teachers will sign these on Friday.

Please make sure that your child's Reading Record along with the books they're currently reading are in their school bag everyday.



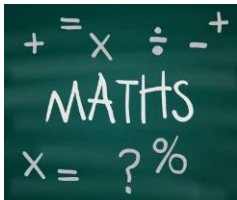
Writing

We use a scheme called The Literacy Tree that looks at new and familiar stories using books for inspiration. We will be retelling stories to help build up our story telling language.

If you can't say it, you can't write it!

THINK IT, SAY IT, WRITE IT, READ IT.

We will be retelling stories using: story maps, puppets, drama, songs, art, story spoons and more! We build on vocabulary to support children in creating their own stories.



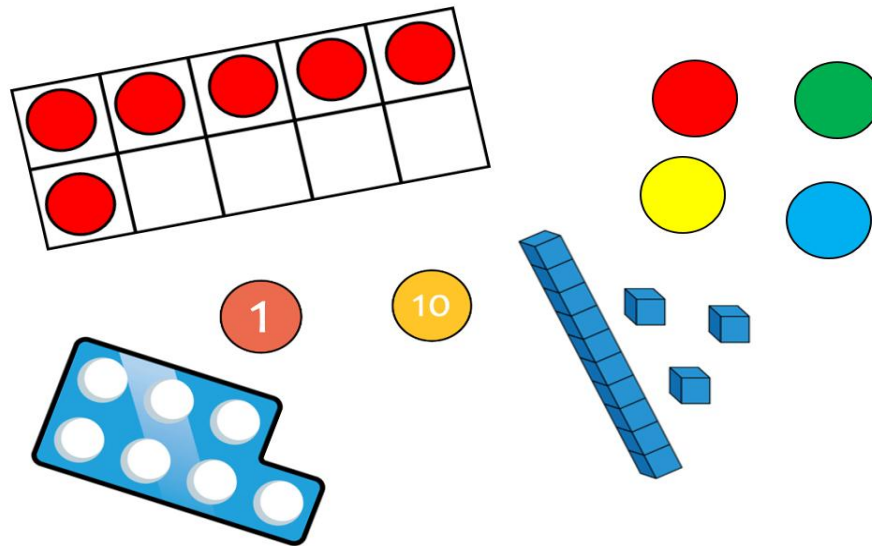
Maths

At West Hill, we use the Oak Academy lessons that use a Maths Mastery approach. This allows children to really develop a depth of knowledge by taking small steps and focussing on one topic for a greater period of time.

In Maths this term, we will be reviewing place value content from Year 3 to ensure the children's knowledge is secure. Then we will move onto addition and subtraction, using formal columnar methods and mental strategies. We will also be continually improving children's mathematical fluency and number knowledge during their additional Mastering Number session which focuses on times table facts and strategies.



Manipulatives



Concrete, pictorial, abstract, reasoning and problem solving

P.E.



P.E will be on a Thursday.

During Autumn 1, Autumn 2, Summer 1 and Summer 2, the children will be swimming on Thursday mornings at Southfields Academy.

The children will need to bring:

- A swimming costumes
- A towel
- A swimming hat
- A warm, waterproof jacket

During Spring 1 and Spring 2, the children will have PE lessons with the sports coach. Children will need to wear their P.E. kits to school for the whole day.



P.E. Uniform





Music

Professionally trained musician lead our weekly music lessons which will have a mixture of singing and percussion instruments.

We also have a weekly signing assembly on Wednesdays.



How you can help your child?

READ! READ! READ!

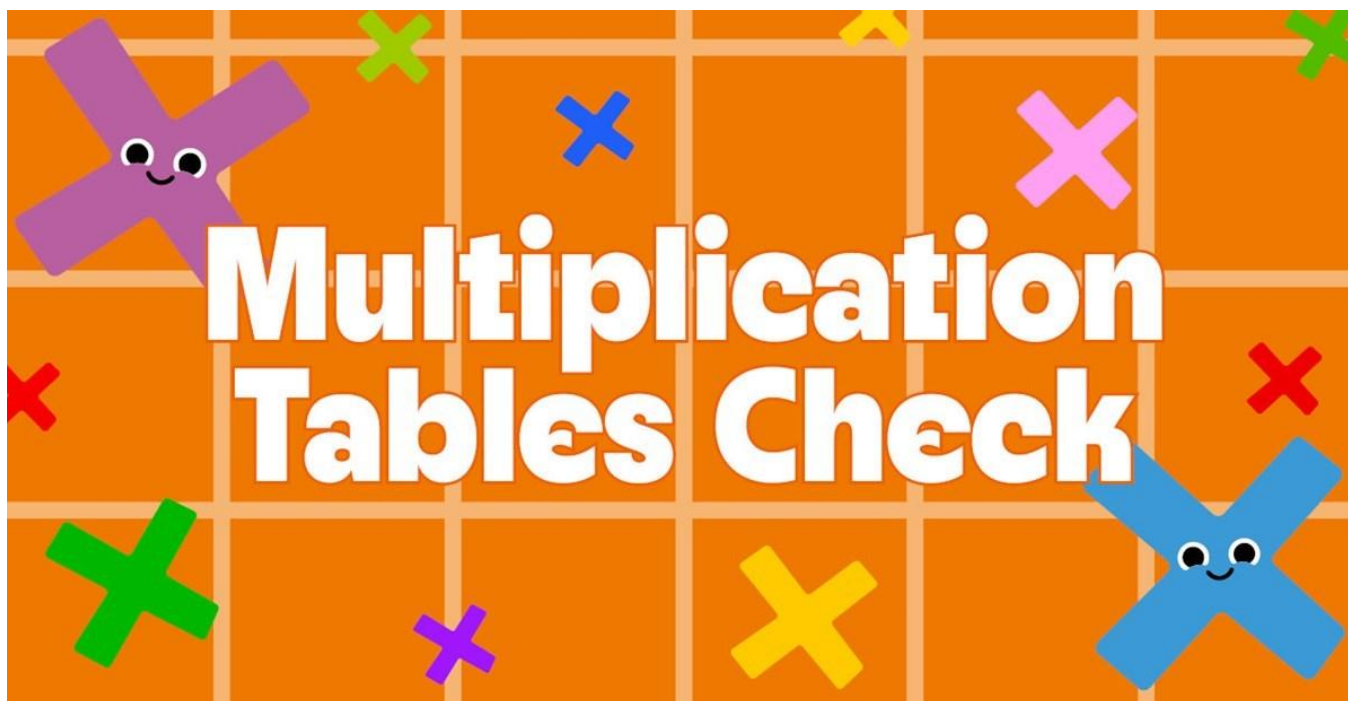
You can help your child to do the best they can by reading at home with them. Additionally, reading to them, listening to them read and asking them questions about what they have read will help develop their fluency and comprehension. You could also take a trip to the library.

Writing

Praise is key. Try not to worry about neatness. Encourage them to talk about what they want to write first and to use what they know. Let them read what they've written to you. It helps to have a purpose- this could be writing notes, birthday cards, a menu etc. It doesn't have to be a piece of writing. A few words or a sentence to start with.

Maths

It is essential that your children are practising their times tables daily. There will be a timed multiplication check in June.



In June, the children will take part in a Multiplication Tables Check (MTC). The MTC is statutory for all year 4 pupils.

Homework

Monday	10 mins read out loud and record in reading record
Tuesday	10 mins read out loud and record in reading record
Wednesday	10 mins read out loud and record in reading record Home learning due in
Thursday	10 mins read out loud and record in reading record Bring swimming kit to school
Friday	Home Learning set Reading record checked 10 mins read out loud and record in reading record

Website

<https://westhill.wandsworth.sch.uk/>

Thanks for listening!
Any questions?