



Welcome to Year 6



Staff:

Miss Quain, Mrs Brown
and
Mrs Allum



READY, RESPECTFUL, SAFE

- **READY:** to start learning, start the lesson, sitting up, prepared.
- **RESPECTFUL:** not being rude, caring about each other, respect for each other, eye contact, don't speak when others are speaking, listening to each other, being helpful.
- **SAFE:** walk carefully in school, not talking when register is being taken, represent school nicely, being aware of your surroundings, during fire alarm be silent, careful on stairs.

When you return, your teacher will have a conversation with you about your choices

Your teacher will remind you of the expectations at West Hill



If you continue to show poor behaviour choices, your teacher will give you a caution

A short time out in another class or space

If you continue to show poor behaviour choices, you will be told it is your last chance.

Behaviour Policy



Recognition Board

- Focus on positive behaviours.
- Recognise effort and NOT achievement.
- Make them central-everyone can see and value them.
- Refreshed regularly.
- Once on, children's name cannot come off it for poor choices.



Uniform

Boys

- Pale blue Shirt Black or grey trousers
- Black or grey shorts (Summer)
- West Hill sweatshirt

Girls

- Pale Blue blouse
- Black or Grey skirt or trousers
- Blue checked summer dress
- West Hill sweatshirt

Black shoes/plain black trainers

No jewellery: small, plain stud earrings only.





Class Timetable

Y6	8.45	9am -9.45	9.45-10.45	10.45-11am	11am-12pm		12pm-1pm	1-1.55	1.55-2.55	2.50 – 3.10	
	Register	Period 1	Period 2	PLAYTIME	Period 3		LUNCH	Period 4	Period 5	Class Book	
Monday	Whole school assembly	Reading	Maths		English			PSHE	RE / Spelling		
Tuesday	KS2 assembly	Reading	Maths		English			Science	History		
Wednesday		Maths	English		Music assembly 11.05-11.35	Spelling		PE 1-2pm	Music 2-3pm		
Thursday	Angela out all day	Reading	Maths		English			Spelling 1 – 1.30	French 1.30-2.15		PE 2.15-3pm
Friday	Celebration assembly	Reading	Maths		English			Art			Computing

Story time



The School Day

- We have free Magic Breakfast every day from 7:30 in the bottom hall.
- From 8:35 children will line up and wait for the bell to ring at 8:40 before being led into their classrooms to do early morning work.
- If your child is ill, please contact the school office by phone or email before 9:30 on each day of their absence.
- If your child is being picked up by another adult, please let the office know by 14:00 that day.
- The school day ends at 15:15 and children will line up and be dismissed from their line.



Reading

Research shows that Reading is the number one indicator of academic success and is a top priority for us at West Hill.

At West Hill, we follow a whole class reading scheme where the emphasis is on discussion around a text. This allows us to develop our vocabulary as well as many skills such as predicting, sequencing and inferring to name a few.

How can you support your child?

READ! READ! READ! All children should be reading to an adult everyday. We ask that you record the reading **twice a week** in your child's Reading Record. Teachers will sign these on Friday. Please make sure that your child's Reading Record along with the books they're currently reading are in their school bag everyday.

You will find a 'Pawsome Gang Bookmark' in your child's Reading Record next week with examples of different styles of questions to ask your child when reading with them.



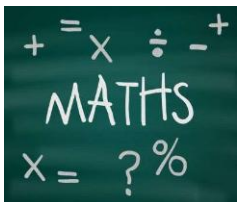
Writing

We use a scheme called The Literacy Tree that looks at new and familiar stories using books for inspiration. We will be retelling stories to help build up our story telling language.

If you can't say it, you can't write it!

THINK IT, SAY IT, WRITE IT, READ IT.

We will be writing narratives, character descriptions, non-chronological reports and more! We use a small step, guided approach to help build on cohesion and vocabulary to support children in creating their own stories.



Maths

At West Hill, we use the Oak Academy lessons that use a Maths Mastery approach. This allows children to really develop a depth of knowledge by taking small steps and focussing on one topic for a greater period of time.

In Maths this term, we will be using knowledge of part-part-whole structures to solve additive problems, using equivalence and compensation to simplify and solve addition and subtraction calculations and work on reading and writing numbers up to one million.



P.E.

P.E will be on a Wednesday and a Thursday. Children wear their P.E. kits to school for the whole day.

P.E. Uniform





Music

Professionally trained musician lead our weekly music lessons which will have a mixture of singing and percussion instruments.

We also have a weekly signing assembly!



How can you support your child at home?

- Create a regular routine for completing homework and reading.
- **Sleep before 9:30pm!**
- Encourage neat presentation and pride in their work.
- Promote independence.
- Read to your child regularly.
- Practise times tables.
- Join us for coffee mornings and share my learning events if possible.
- Make sure your child gets to school on time, so that they don't miss vital learning.



Homework

Homework will be handed out on a **Friday** and is due back in on a **Wednesday**. The children will be given maths, reading and spellings to work on, these will be linked to the learning they have been doing in school that week!



Windmill Hill: 5th October – 7th October 2026

Adults attending: Miss Quain & Mrs Rayworth

- Children to arrive at school at the normal time of 8:35am: we will depart 9am sharp.
- We are expected to return on time for dismissal at 3:15 on Wednesday 7th October.
- You have been provided with a kit list (please ask if you need support resourcing items)
- Please provide dietary and any new medical information
- Children will find out rooms and groups when we arrive
- We expect them to be role models and represent our school



Printed kit list on table

SATs



The statutory key stage 2 tests are timetabled from Monday 10 May to Thursday 13 May 2027.

Standard Assessment Tests to measure their progress through primary school and help secondary schools know what they need support with to progress further.

Monday 10th – SPAG Paper

Tuesday 11th – Reading Paper

Wednesday 12th – Arithmetic and Reasoning Paper 1

Thursday 13th – Reasoning Paper 2

- Support your child:
- Ensure they arrive to school on time and every day
 - Read to them, listen to them read, ask them questions using the Pawsome Reading
 - Practise maths fluency
 - Encourage them to write letters, journal, cards, invitations



Applying for secondary schools

**Your application must be received by 31 October
2026.**

**If you applied online, you will receive your offer on 1st
March 2027.**



Information can be found on

**[https://www.wandsworth.gov.uk/apply-for-a-
secondary-school-place](https://www.wandsworth.gov.uk/apply-for-a-secondary-school-place)**



Wandsworth Test Resources



Verbal
Reasoning 1



Non-Verbal
Reasoning 1

Thursday 24 September,

Friday 25 September,

Saturday 26 September and Monday 28 September 2026 – at a secondary school test venue.

Website

<https://westhill.wandsworth.sch.uk/>

Thanks for listening!
Any questions?