



Welcome to Year 1

Miss Ryan and Ms Dorman



READY, RESPECTFUL, SAFE

- **READY:** to start learning, start the lesson, sitting up, prepared.
- **RESPECTFUL:** not being rude, caring about each other, respect for each other, eye contact, don't speak when others are speaking, listening to each other, being helpful.
- **SAFE:** walk carefully in school, not talking when register is being taken, represent school nicely, being aware of your surroundings, during fire alarm be silent, careful on stairs.

Uniform

Boys

- Pale blue shirt
- Black or grey trousers
- Black or grey shorts
- West Hill sweatshirt

Girls

- Pale blue blouse
- Black or grey skirt or trousers
- Blue checked summer dress
- West Hill sweatshirt
- Black shoes/plain black trainers
- No jewellery: small, plain stud earrings only.





Y1	8.45	9am -9.45	9.45-10.45	10.45-11am	11am-12pm	12pm-1pm	1-1.55	1.55-2.55	2.50 – 3.10
	Register	Period 1	Period 2	PLAYTIME	Period 3	LUNCH	Period 4	Period 5	Class Book
Monday	Whole school assembly	RWI	Writing		Maths		Humanities	PE	
Tuesday	KS1 assembly	RWI	Writing		Maths		Science	PSHE	
Wednesday		PE 9-9.50	Music 9.50-10.45		Music assembly 11.05-11.35		Writing	Maths	
Thursday		RWI	Writing		Maths		RE	Computing	
Friday	Whole school assembly	RWI	Writing		Maths		Art	PSHE	



The School Day

- From 8:35 children will be lined up and then led into their classrooms to do early morning work.
- If your child is ill, please contact the school office by phone or email before 9:30 on each day of their absence.
- If your child is being picked up by another adult, please let the office know by 14:00 that day.
- The school day ends at 15:15 and children will line up and be dismissed from their line.



Phonics

- Your child will be continuing with the Read Write Inc. which they started in Reception. This phonics scheme is designed to support and accelerate children's reading skills. A copy of the Read Write Inc. book your child is reading will be sent home. This must come into school with your child every day.
- Children will also bring home interest books. These are for you to share with your child and read to them.

Phonics Screening

- In Year 1 your child will undertake the Phonics Screening Check, a very quick test (only 5-10 minutes) which assesses their ability to break down words into their component sounds and correctly read them.
- Your child will take the test individually with their teacher and be asked to read aloud forty words of varying difficulty, including some that aren't real words at all.
- These made-up words are included to see if children can decode the sounds to correctly read them, so the teacher can see whether they will be able to apply the same principles to learning new words as their vocabulary grows. These non-words have a picture of a monster next to them so they don't learn them as real words.

Reading

- Research shows that reading is the number one indicator of academic success and is a top priority for us at West Hill.
- At West Hill, we follow a whole class reading scheme where the emphasis is on discussion around a text. This allows us to develop our vocabulary as well as many skills such as predicting, sequencing and inferring to name a few.

How can you support your child?

- **READ! READ! READ!** All children should be reading to an adult everyday. We ask that you record the reading twice a week in your child's Reading Record. Teachers will sign these on a Friday. Please make sure that your child's Reading Record along with the books they are currently reading are in their school bag everyday.



Writing

- We use a scheme called The Literacy Tree that looks at new and familiar stories using books for inspiration. We will be retelling stories to help build up our story telling language.
- If you can't say it, you can't write it!
- THINK IT, SAY IT, WRITE IT, READ IT.
- We will be retelling stories using: story maps, puppets, drama, songs, art, story spoons and more! We build on vocabulary to support children in creating their own stories.
- In grammar, our main focus for the Autumn term will be the correct use of capital letters, finger spaces and full stops in our writing. In year 1, we continue to work on forming all of our letters correctly and encourage our new non- cursive script.



Maths

- At West Hill, we use the Oak Academy lessons that use a Maths Mastery approach. This allows children to really develop a depth of knowledge by taking small steps and focussing on one topic for a greater period of time.
- In Maths this term, we will be counting forwards and backwards up to 100. We will be practising writing numbers 1 to 20 in numerals and words. We will be identifying one more and one less than a given number. We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least. We shall also be practising addition and subtraction skills to 20, as well as counting in steps of 2, 5 and 10.

PE

- P.E will be on a Monday and Wednesday. Children wear their P.E. kits to school for the whole day.
- Kick London will be leading our Wednesday sessions.
- Our topics for this half term are ball skills and gymnastics.





Music

- Professionally trained musician lead our weekly music lessons which will have a mixture of singing and percussion instruments.
- We also have a weekly singing assembly, and later in the year we hope to take part in the Wandsworth KS1 Singing Project.

How can you help?

Reading

- You can help your child to do the best they can by practising phonics sounds at home. Additionally, reading to them, listening to them read and asking them questions about what they have read will help develop their fluency and comprehension. You could also take a trip to the library.

Writing

- Praise is key. Try not to worry about neatness. Encourage them to talk about what they want to write first and to use what they know. Let them read what they've written to you. It helps to have a purpose- this could be writing notes, birthday cards, a menu etc. It doesn't have to be a piece of writing. A few words or a sentence to start with.

Maths

- At this stage, making it fun and turning practise into a game is the best way to engage your child. Example of games include: asking how many, counting up and down, number spotting, doubling/halving, card or board games, role play (shopkeeper/cooking), number bonds. Try to link these with your child's individual interests.

Physical Development

- Go to the park and have some fun! Explore what our bodies can do.
- "How high can you jump?", "How fast can you run?", "How high can you stretch?"
- Improving smaller movements like pencil grip by using small construction toys.



Monday	10 mins read out loud and record in reading record Wear PE clothes to school
Tuesday	10 mins read out loud and record in reading record
Wednesday	10 mins read out loud and record in reading record Home learning due in Wear PE clothes to school
Thursday	10 mins read out loud and record in reading record
Friday	Home learning set 10 mins read out loud and record in reading record



Thank you for listening

Any questions?