

## Pupil Premium Strategy 2017/18

### **A summary of the main barriers to educational achievement faced by eligible pupils at the school**

Educational barriers that are faced by some of our pupils receiving pupil premium relate to their social and economic development and needs. A number of pupil's families have housing issues which impact on their emotional well-being and the children's ability to learn. A number of the children within the school live in very mobile households or overcrowded houses, constantly having to moving can an impact their learning.

Some children lack experiences and are not exposed to the wider world. A number of children have issues with vocabulary which is linked to their lack of experiences.

Some parents are unsure of how to support their child with their learning at home.

A significant number of pupils within the school have speech and language issues. This can be exacerbated by having English as an additional language.

Some of the children will give up when challenged or given a problem to solve. They do not have the resilience or are independent enough to have a go. Some find it difficult to think of the next steps in their learning.

### **The expenditure this year**

Pupil Premium Expenditure 2017-2018			
Teaching & Learning	Specialist Intervention	Social, emotional & behaviour	Enrichment
Teacher Support ks1/2 £28,800.93	EAL teaching assistant £ 17,160.24	Learning Mentor £31,226.64	Enabling Enterprise £3,500.00
CPD Cover £3106			Theatre Company £2,835.00
Computing Lead support £4680			Author Visits £763.00
Music Provision £11,225			Subsidised clubs £20,173.78
Swimming Provision £2588			School Trips £5476
Teaching Assistant in EY £ 14058			Art Week £615
Assessment Lead £7995			IT Resources £6097
Total: £ 162.940			

### **How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach**

The expenditure of the PP grant is linked to pupils' needs. Experienced teachers support the pupils in the basic skills with a particular focus on English development and spoken language. These teachers also work with parents to enable them to support their children at home. To help support the children with their emotional well-being, the learning mentor

works 1:1 with children using a variety of approaches including play therapy. The additional teaching assistant supports children with all areas of learning and development.

At West Hill we believe that technology supports children to learn and entuses some pupils who may otherwise be less engaged. This money is to be spent on resources which will hopefully broaden the pupils' experiences.

Pupils who may be new to the school in year 5 or 6 often require some additional support with their learning to 'catch up' which can be accessed through 1:1 tuition.

Enabling Enterprise is a programme that develops key skills such as collaboration, team work whilst raising expectations of pupils by visiting business in London.

Teaching assistants provide support to pupils with Speech and Language issues through a 1:1 delivery of a SALT programme.

The Nursery Nurse works with small groups of families to support them in their understanding of how children learn and how they can support their child at home.

By increasing our EAL provision in the school, we are able to provide additional support to pupils who are new to English.

### **How the school is to measure the impact and effect of its expenditure of the pupil premium allocation**

The impact of the pupil premium expenditure will be measured by:

- Ongoing assessments of pupils learning
- End of key stage and year assessments
- Case studies of pupils
- Progress towards SALT targets
- Tracking of EAL pupils using language stages

### **The date of the school's next review of its pupil premium strategy**

**The strategy will be reviewed in April 2019**