

# West Hill Primary School

## Reception Spring Newsletter

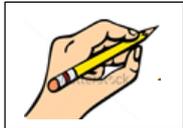
*'Ready to learn, inspired to succeed, prepared for life'*



Dear Parents and Carers,  
We have a busy term ahead and the children in class Sisley will continue to build on the fantastic progress from the Autumn Term. Below are some of the aspects of learning we will be looking at during the Spring Term.  
Mrs Squire, Ruth Ojomoh

### Learning this term

Writing – We are learning to



Begin to write a sentence using a capital letter, finger spaces and a full stop.

Phonic – We are learning to

#### Recap:

Set 1 sounds



Tricky Words

to, the, I, no,  
go, into

#### Learn new sounds: Set 2

ay, ee, igh, ow, oo, ar,  
or, air, ir, ou, oy

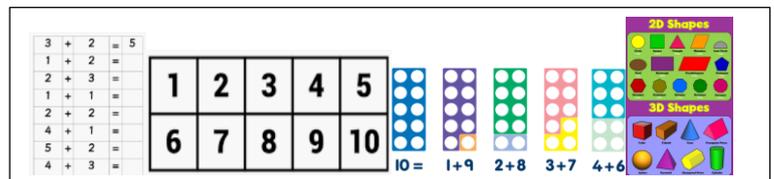
Tricky Words

he, she, we, me, be,  
was, my, you

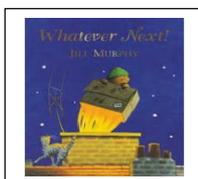
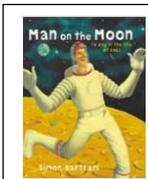
Maths – We are learning to

Work with numbers within 10 –

Compare, recognise, add and know some number bonds to 10  
Use language to describe 2D & 3D shapes



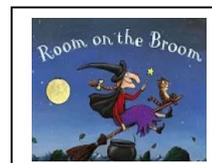
### Spring 1 Space



Planets  
Astronauts  
The moon landing  
Aliens  
Space station

### Topics

### Spring 2 Modern Classics



Characters – what do they look like/ how do they act?  
Plot- what happens in the story

# West Hill Primary School

## Year 3 Spring Newsletter

*'Ready to learn, inspired to succeed, prepared for life'*



### P.E. Spring 1

The theme for this term is 'working with others'. We will be exploring games and activities involving sharing, co-operating, taking turns, helping others, working with a partner and working as a team

### Spring 2

The specialist provision - Kick London will be back to teach Class Sisley. They will be concentrating on ball skills and cheerleading

### How to help at home

#### Problem Solving, Reasoning and Numeracy

We want to encourage a love of numbers and solving problems.

Ask lots of questions - "We have 5 people coming to dinner, how many plates do we need to get out of the cupboard?"

Sings songs like -

"Five fat sausages sizzling in the pan...one went pop and the other went BANG!" How many sausages are left?

#### Counting EVERYTHING!

Maybe the number of lamp posts on the way to school, or steps taken to get into bed. Counting aloud forward and backwards. Get your child to help you cook - measuring ingredients and sharing food out.

#### Knowledge and Understanding of the World

Help your child to understand the routines of their school day by talking to them about what they have done during the day. Encourage your child to understand their past and present for example relationships of aunts, uncles, grans and grandpas. Talk to your child about - where they live, the name of their road, who their neighbours are.

#### Physical Development

Go to the park and have some fun! Explore what our bodies can do. "How high can you jump?", "How fast can you run?", "How high can you stretch?" Improving smaller movements like pencil grip by using small construction toys or play operation!

#### Creative Development

Get messy at home, get out the paints, chalks and have some fun! Role-play - remember, you can turn anything into a prop. Singing, dancing and making music.

### Uniform

The school uniform consists of a light blue polo shirt, a West Hill sweatshirt, black or grey trousers or skirt and dark shoes.

#### No trainers permitted

Children must not wear jewellery to school.

### Attendance and Punctuality

Class Sisley – Autumn Term – Attendance 92.2%

The attendance expectation for school is at least 95%

LET'S GO FOR IT THIS TERM SO THAT WE CAN SMASH THIS TARGET.

It is also important that your child arrives at school on time each morning (**be in school by 8:50**). Learning begins as soon as the school day starts.

### Diary Dates

#### Art exhibition following Art's week

Thursday 6<sup>th</sup> February

#### Parent's evening

Wednesday 12<sup>th</sup> February and Thursday 13<sup>th</sup> February.

#### Reception Vision screening

Wednesday 12<sup>th</sup> February

#### Author visiting Reception

Wednesday 11<sup>th</sup> March

#### Roehampton University –Arts Project

Monday 16<sup>th</sup> March & Wednesday 23<sup>rd</sup> March

### Reading

We want to encourage a passion for reading and books. Make sure you read to your child as well as them reading to you. Your child already brings home two books each week a book for them to read to you and one for you to read to them!

After our successful school visit last term, do not forget regular trips to the library. Encourage your child to choose books that interest them. This could be a Superman annual or a Barbie comic. Maybe even information books about Dinosaurs or Space! You could read words anywhere e.g. back of a cereal packet, sign posts, birthday cards