

West Hill Primary School

Year 6 Spring Newsletter

Ready to learn, inspired to succeed, prepared for life'



Dear Parents and Carers,
Happy New Year! We hope that you had an enjoyable Christmas break and are ready to support your child with crucial learning during this Spring Term.

Mrs Atkin, Miss Bates, Mr Hilliard and the Year 6 Team.

Topics this term

Writing: We will be building up to a variety of genres including persuasive letters, adverts, information texts and report writing

Reading: We will continue to explore how to skim and scan text as well as answer inference and deduction style questions.

Spelling and Grammar: We will be revising different tenses, word classes and sentence structures. We will be revising the year 5/6 word lists and spelling rules already covered.

Maths: Problem solving – including money problems ; Angles; Properties of shapes; Using %, decimals and fractions; Area and perimeter; Written calculations involving the four functions and decimals.

Geography: Earthquakes and volcanoes

Science: Microorganisms and classification

Art and Design: Linked to our arts' week topic- Spain

Computing: We continue to learn about programming and coding.

Reading and Spelling

Listen to your child read every night.

Ask questions about what they have read.

Give your child comprehensions to complete to help check their level of understanding.

Explore what different words mean by using a dictionary.

Summarise what you have read using concise sentences.

Homework

Children will be given homework once a week. Homework must be completed to a high standard and **returned by Tuesday**. In addition to this, children will be expected to:

Read for a minimum of 15 minutes each evening

Learn spellings for the test each Friday

There will be occasions when extra work or revision is given out. It is crucial that you check that your child keeps up– please support them at home.

Homework Learning Challenges

Each term there will be a 'Home Learning Challenges' to complete with some of the tasks linked to the current topic. There will be 10 cross curricular activities and children will have the challenge of completing the 10 activities by the end of the term.

Diary Dates

Parents evening

They will be held on **Wednesday 12th February** and **Thursday 13th February**.

SATS

The Statutory Assessment Tests will be next year in **May 2020**, and the children will prepare for them by working hard and revising. The tests focus on Maths, Reading, Writing, Grammar and Spelling, and you will receive more information on the tests themselves and guidance on how to help your child achieve the best results that they can.

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P.E. Kit

Year 6 need to bring PE kit to school on Mondays and take home on Friday each week.
Please use a named bag.
PE kit is available from the www.StitchDesign.co.uk website and consists of a white T-shirt and blue shorts, or children may wear dark blue tracksuit bottoms and a white T-shirt.
Please ensure the children do not have logos on their kit.
Children will also need suitable footwear to change into– they may not wear their school shoes. Children must wear plimsolls inside–trainers are not allowed in the hall.

Uniform

The school uniform consists of a light blue polo shirt, a West Hill sweatshirt, black or grey trousers or skirt and dark shoes.

No trainers are permitted.

Attendance and Punctuality

Please ensure that your child is present and on time each morning (**be in school by 8:50**) as this will help them to do the best that they possibly can this year.

Your child's attendance report will be sent to their secondary school this year, and children arriving after registration with no explanation from parents are marked with an unauthorised absence.

IMPORTANT SATS INFORMATION—End of Key stage 2 Tests

The Statutory Assessment Tests will be this Monday 11th May– Thursday 14th May 2020. The children are preparing for them by working hard and revising. The tests focus on Maths, Reading, Spelling and Grammar. Please help your child prepare for the tests by supporting them with revision and checking that they have completed their homework. This will help to ensure that they achieve the best results that they can

Spelling and Grammar Test: (GPS)

The GPS tests comprise of two tests. Paper 1 is a grammar, punctuation and vocabulary test lasting 45 minutes with 50 marks available. Paper 2 comprises of a 20-word spelling test lasting approximately 15 minutes.

Maths Test:

Paper 1	Arithmetic (operations)	40	marks	30 minutes
Paper 2	Mathematical Reasoning	35	marks	40 minutes
Paper 3	Mathematical Reasoning	35	marks	40 minutes

Reading Test:

The reading test will be a single one hour paper (including reading time) with questions based on a selection of texts of 1800-2300 words with 50 marks (1-3 mark questions).

Question types include multiple choice; ranking/order; matching; labelling; find and copy; and short response and open-ended response.

The questions areas will include: Explain the meaning of words in content ; retrieve and record information; summarise main ideas from more than one paragraph; predict what might happen from details stated and implied; explain how meaning is enhanced through choice of words and phrases; and make comparisons within the text.

Writing Assessment:

For the final SATs level, the children's books are scrutinised and their work is moderated. They are getting used to redrafting their work – editing and evaluating to come up with a published/finished version of their work. There are many elements that need to be included in their writing to show that they are 'Working Towards' or 'Working At' age related expectations, including use of more sophisticated vocabulary, conjunctions and a range of Year 6 punctuation.