

DAYS TO REMEMBER

Monday	10 mins read out loud and record in reading record
Tuesday	Maths homework due in 10 mins read out loud and record in reading record
Wednesday	Wear PE clothes to school 10 mins read out loud and record in reading record
Thursday	10 mins read out loud and record in reading record Practise spellings
Friday	Wear PE clothes to school Spellings and Maths homework set 10 mins read out loud and record in reading record

Reading at home

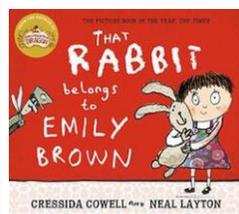
All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.
Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.

School Uniform

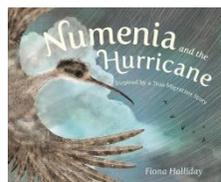
The uniform consists of:

Boys	Girls
Pale blue polo shirt	Pale Blue blouse or polo shirt
Grey Trousers	Grey skirt or trousers
Grey shorts (Summer Term)	Blue checked dress (summer)
West Hill sweatshirt	West Hill sweatshirt
Black shoes (no trainers)	Black shoes (no trainers)
	Plain blue or black hairbands
	Plain blue/ black headscarves

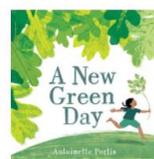
Year 1 book recommendations



That Rabbit Belongs To Emily Brown by Cressida Cowell and Neal Layton
A classic and catchy story of right and wrong that is perfect to explain the concepts of property and justice. Equally suited to classroom discussion and bedtime reading, this is one of those timeless picture books children will want to revisit.



Numenia and the Hurricane by Fiona Halliday
A touching picture book story that follows a young bird who struggles against the elements to find and re-join her family. The stunning illustrations are an ideal impetus for art ideas.



A New Green Day by Antoinette Portis
A clever and beautifully realised picture book that presents children with a word puzzle on each page. Each poetic riddle provokes a child to think, and each picture reveals the word. A great book to read aloud while covering the picture answer.

Nurturing Principles

We believe in ourselves.

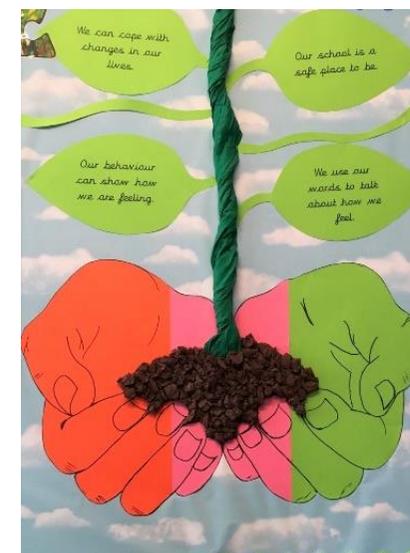
We all learn in our own way and in our own way.

We use our own words to talk about how we are feeling.

We can cope with the changes in our lives.

Our feelings can show how we are feeling.

Our school is a safe place to be.



English

Reading: Your child will be continuing with the Read Write Inc. which they started in Reception. This scheme is designed to support and accelerate children's reading skills. A copy of the Read Write Inc. book your child is reading will be sent home in a plastic wallet. This must come into school with your child **every day**.

Writing: We will be writing stories using the Talk4writing approach, looking at familiar stories. We be retelling stories to help build up our story telling language.

In writing, our main focus for the Autumn term will be the correct use of capital letters, finger spaces and full stops in our writing. In year 1, we continue to work on forming all of our letters correctly and encourage cursive handwriting.

Art/DT

We will be studying and creating self-portraits! We will look at artists including Frida Kahlo, Picasso and Van Gogh. We will use sketching, painting and collage to explore different mediums in art.



Music

We will be learning songs with actions and performing them to each other. We will be learning the names of different percussion instruments and the different sounds they make. We will begin to perform musical pieces in groups.

Physical Education

P.E will be on a Wednesday and Friday. Children wear their P.E. kits to school for the whole day.



YEAR 1

Autumn1

Topic: Who are significant heroes from the past?



History

We will research the lives of significant individuals in the past who have contributed to national and international achievements. We will be finding out why Mary Seacole, Edith Cavell and Florence Nightingale are famous. We will learn about nurses from the past and present and comparing their different lives.

Computing

We will be learning about how to use technology safely (E-safety). We will begin with how to use search engines to find appropriate images, and what to do if we find something we don't like. Then we will learn to copy and sort images from the internet.

Dates for your diary

Meet the teacher Monday 6th September 3.30pm.
Parents evening Wednesday 20th & Thursday 21st October
Half term: Monday 25 October 2021 to Friday 29 October 2021
• INSET DAY: Monday 1 November 2021

Maths

In Maths this term we will be counting forwards and backwards up to 100. We will be practising writing numbers 1 to 20 in numerals and words. We will be identifying one more and one less than a given number. We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, and least. We shall also be practising addition and subtraction skills to 20, as well as counting in steps of 2, 5 and 10.

Science



In Science this term we will be looking at the theme 'Animals Including Humans'. The children will be identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.

We will also be identifying, naming, drawing and labelling the basic parts of the human body and linking these to the associated senses.

Religious Education

We will be describing different examples of families and religious groups. Then, we will focus on Christianity. We will look at places of worship and celebrations.

PSHE & RSE

We will be settling into Year 1 by thinking about class rules. We will talk about the importance of respecting each other and showing good listening. We will talk about our feelings and how we can understand how others are feeling.