

## DAYS TO REMEMBER

<b>Monday</b>	10 mins read out loud to an adult and record in reading record  Maths Homework due in
<b>Tuesday</b>	Homework:10 mins read out loud to an adult and record in reading record
<b>Wednesday</b>	Homework:10 mins read out loud to an adult and record in reading record  Wear PE clothes to school
<b>Thursday</b>	Homework:10 mins read out loud to an adult and record in reading record
<b>Friday</b>	Wear PE clothes to school Maths homework set Practise spelling Homework:10 mins read out loud to an adult and record in reading record

### Reading at home

All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening. Please ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.

Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.

### School Uniform

The uniform consists of:

Boys	Girls
Pale blue polo shirt	Pale Blue blouse or polo shirt
Grey Trousers	Grey skirt or trousers
Grey shorts (Summer Term)	Blue checked dress (summer)
West Hill sweatshirt	West Hill sweatshirt
Black shoes (inc plain black trainers)	Black shoes (inc plain black trainers)
	Plain blue or black hairbands
	Plain blue/ black headscarves

## Year 3 book recommendations



### Dog Man by Dav Pilkey

This lively and easy to read series of comic book style stories, with one idea per picture, may well be your seven year old's next favourite set of books. This book will appeal to the most reluctant readers in year 3 and is ideal for reading independently or aloud.



### Knights and Bikes by Gabrielle Kent

A spectacular, fast-moving and fun adventure that will grip children in year 3. Demelza and Nessa uncover the hidden secrets of the Penfurzy Knights in a story of lasting friendship with strong female characters. A cracking text with diverse and positive role model characters.

## Nurturing Principles

*We believe in ourselves.*

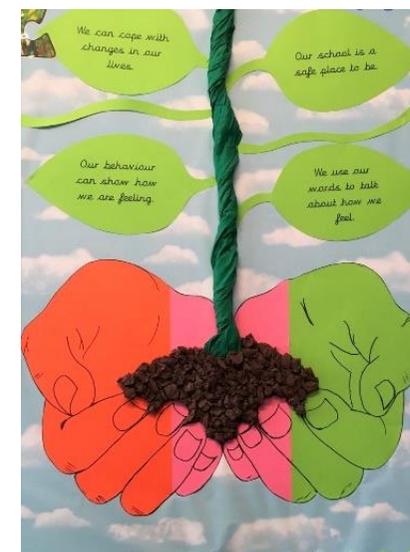
*We all learn in our own way and in our own way.*

*We use our own words to talk about how we are feeling.*

*We can cope with the changes in our lives.*

*Our feelings can show how we are feeling.*

*Our school is a safe place to be.*



### English

**Writing:** We will be looking at warning tales, diary entries, writing dialogue and poetry.

**Reading:** We will be starting whole class reading where we check vocabulary, use partnered talk to think about questions, and answering specific questions about a text individually.

**Spelling and Grammar:** We will be learning about different types of sentences, speech marks, different sentence starters, conjunctions and the Year 3 and 4 statutory spellings.

### Art/DT

Our class artist is Andy Goldsworthy and we will be looking at his work and producing our own versions.

### Music

As we start to learn the recorder, we will play and perform, learning how to control our breathing.

### Physical Education

Athletics: Learn how to run, jump and throw accurately. Dance: To learn a series of movements and perform them accurately.

### French

This half term we will learn the French for: how to say hello, goodbye, ask how you are, count to 20 and say how old you are.



## YEAR 3

### Autumn1

#### Topic: How has my school and local area changed over time?



#### Geography/History

We will be looking at maps of Wandsworth and old photographs to locate buildings of interest. We will also use old school artefacts to answer questions about what school used to be like.

### Computing

This half term we will remind ourselves how to stay safe with an introductory lesson on E-safety. We will then learn all about coding.

#### Dates for your diary

Meet the Teacher – Year 3 – Thursday 9<sup>th</sup> Sept 3.30

Parent's Evening – Wed 20<sup>th</sup> Oct or Thurs 21<sup>st</sup> Oct – more information to follow

Half term – Monday 25<sup>th</sup> October – Tuesday 2<sup>nd</sup> November

1<sup>st</sup> November – INSET DAY, school closed

### Maths

We will be focussing on place value, addition and subtraction. We will also be using Times Tables Rockstars to test children's fluency with times tables. Each week there will be a Big maths test which is timed and includes addition, subtraction and multiplication questions. In maths lessons children will be encouraged to use practical equipment and to record their work using models of 10s, 100s and 1000s.

### Science

This half term we are finding out about rocks and fossils. We will compare and group rocks, find out how fossils are formed and discover how soil is made. This half term we will also learn about the life and achievements of Mary Anning, and how her discovery changed what we know about how fossils are formed.

### Religious Education

This half term we will find out all about Hinduism and explore the origins and history.

### PSHE & RHSE

This half term we will be learning about how to work collaboratively, what a healthy relationship is, what different feelings there are and how to make healthy food choices.