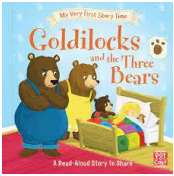
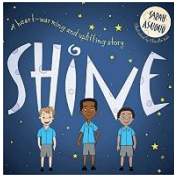
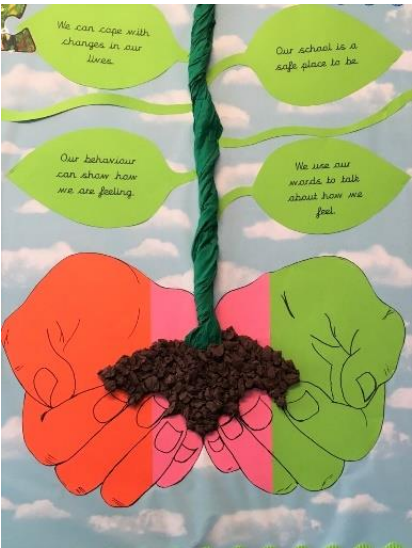


DAYS TO REMEMBER		Year 2 book recommendations	Nurturing Principles									
<table border="1"> <tr> <td>Monday</td> <td>Wear PE clothes to school 10 mins read out loud and record Practise spellings</td> </tr> <tr> <td>Tuesday</td> <td>Homework due in 10 mins read out loud and record Practise spellings</td> </tr> <tr> <td>Wednesday</td> <td>10 mins read out loud and record Practise spellings</td> </tr> <tr> <td>Thursday</td> <td>10 mins read out loud and record Practise spellings</td> </tr> <tr> <td>Friday</td> <td>Wear PE clothes to school Spelling quiz New weekly homework & spellings set 10 mins read out loud and record</td> </tr> </table>	Monday	Wear PE clothes to school 10 mins read out loud and record Practise spellings	Tuesday	Homework due in 10 mins read out loud and record Practise spellings	Wednesday	10 mins read out loud and record Practise spellings	Thursday	10 mins read out loud and record Practise spellings	Friday	Wear PE clothes to school Spelling quiz New weekly homework & spellings set 10 mins read out loud and record	 <p>Goldilocks and the three bears A young girl, goes for a walk in the woods. She stumbles across the empty home of three bears where she then makes herself very comfortable. Try reading some different versions of this traditional tale. We will be writing newspaper reports from the perspective of the different characters in the story.</p>	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p>
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<p>Reading at home</p> <p>All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record. Every time you sign your child's reading record they get a sticker for their bookmark. Every completed book mark goes into a draw. At the end of each term the winner of the draw gets a book voucher to spend. Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>	 <p>Shine by Sarah Asuquo Kai is mocked by his peers for being different. He wishes he was normal like everyone else. His parents help him to learn to be proud of himself and his unique qualities and values.</p>											
<p>School Uniform The uniform consists of:</p> <table border="1"> <tr> <td>Boys</td> <td>Girls</td> </tr> <tr> <td>Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black trainers</td> <td>Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black trainers</td> </tr> <tr> <td></td> <td>Plain blue or black hairbands Plain blue/ black headscarves</td> </tr> </table>	Boys	Girls	Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black trainers	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black trainers		Plain blue or black hairbands Plain blue/ black headscarves	<p>A ticket around the world by Natalia Diaz Last half term we learnt lots about our world. Join a young boy as he hops around the globe, visiting friends in thirteen different countries spanning all six populated continents. Along the way, he introduces us to each friend's environment and customs, and shares interesting facts about each country's culture, language, food, geography, wildlife, landmarks, and more.</p>					
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English

This half term we will be writing newspaper reports based on the story of Goldilocks and the Three Bears. We will be using time connectives to sequence the events, adjectives to describe what happened, engaging language and quotes from the characters. If you can, buy a children's newspaper to read at home to introduce them to these further.

Later this term we will be learning how to create suspense in our writing.

Computing

We will be learning to write and send emails. We will also learn how to send images and attach files. An important part of this unit is E-safety and identifying the risks that come with emails.

Art

Exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings 3-dimensional.

Music

Exploring sounds! Children explore timbre and texture as they listen to and explore descriptive sounds and perform music inspired by myths.

Physical Education

This half term we will be developing our hockey skills. We will be practising our ball control, passing, shooting, our aim and taking part in simple games. We will also be continuing with our dance lessons with Rachel from Kick London.



YEAR 2

Autumn2

Topic: Would you like to be a real-life King or Queen?



History

The children will be exploring what life is like for a monarch. We will use our researching skills to find out about important monarchs past and present. We will also spend time learning about Queen Victoria and discovering what life was like in Victorian times.

Dates for your diary

4.11.21 Pedestrian training
17.11.21 Anti bullying week- £1 to wear something green
30.11.21 Year 2 Phonics Screening
6.12.21 Discovery Week
10.12.21 KS1 Christmas Performance
15.12.21 Christmas Lunch

Coffee morning dates

10.11.21 Maths in ks1. How to help your child.
17.11.21 Anti bullying week
24.11.21 Early years, how to help your child at home with their learning.
1.12.21 Zones of regulation Wandsworth Autism Advisory Service

Maths

In maths, we will be focusing on addition and subtraction, money and beginning to look at multiplication and division.

We will be adding and subtracting two 2-digit numbers, learning our number bonds to 100 and adding three numbers together.

The children will learn the value of different coins and notes. They will learn to make the same amount using different coins. They will find the total and find the difference and learn how to give change.

In multiplication and division, we will be making equal groups, adding equal groups and introducing them to arrays.

Science

Animals including humans- Health and Growth

We will be continuing with the same topic. We will learn about the offspring of different animals, what animals need to survive and the life cycles of butterflies and frogs.

Religious Education

In RE this half term, we will be learning about different religious celebrations. As we lead up to Christmas, we will learn about the Christmas story and why Christians celebrate this time of year.

PSHE & RSE

We will be thinking about how we are responsible for keeping ourselves and others safe. We will address teasing and bullying, who to ask for help and how to help others.