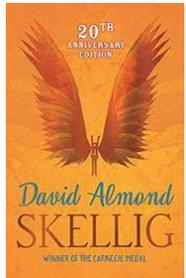
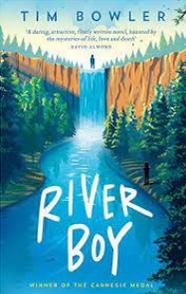
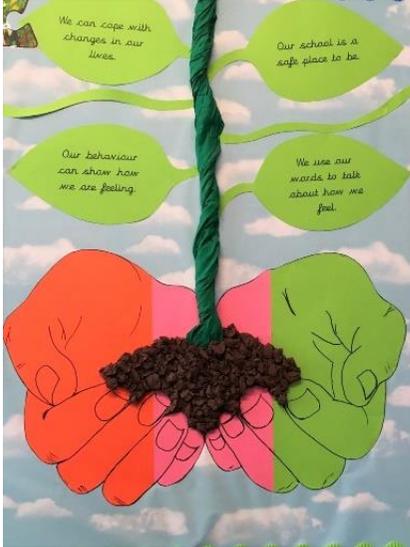


DAYS TO REMEMBER	Year 6 book recommendations	Nurturing Principles										
<table border="1"> <tr> <td data-bbox="165 204 365 296">Monday</td> <td data-bbox="365 204 754 296">10 mins read out loud and record Active 10</td> </tr> <tr> <td data-bbox="165 296 365 395">Tuesday</td> <td data-bbox="365 296 754 395">Active 10 10mins read out loud and record</td> </tr> <tr> <td data-bbox="165 395 365 494">Wednesday</td> <td data-bbox="365 395 754 494">P.E. kit worn all day Homework due in Active 10 10 mins read out loud and record</td> </tr> <tr> <td data-bbox="165 494 365 593">Thursday</td> <td data-bbox="365 494 754 593">Active 10 10mins read out loud and record</td> </tr> <tr> <td data-bbox="165 593 365 711">Friday</td> <td data-bbox="365 593 754 711">P.E. kit worn all day Spelling test Active 10 10 mins read out loud and record Homework given out</td> </tr> </table>	Monday	10 mins read out loud and record Active 10	Tuesday	Active 10 10mins read out loud and record	Wednesday	P.E. kit worn all day Homework due in Active 10 10 mins read out loud and record	Thursday	Active 10 10mins read out loud and record	Friday	P.E. kit worn all day Spelling test Active 10 10 mins read out loud and record Homework given out	<p>Skellig by David Almond</p>  <p>When a move to a new house coincides with his baby sister's illness, Michael's world seems suddenly lonely and uncertain. Then, exploring a ramshackle garage with new-found friend Mina, he finds something magical. A strange creature – part owl, part angel, a being who needs Michael's help if he is to survive.</p> <p>River boy by Tim Bowler</p>  <p>River Boy is the story of a teenage girl facing the prospect of bereavement. Her grandfather is dying and he can barely move his hands. However, he is determined to finish his last painting. Suddenly, Jess finds herself caught up in a challenge of her own that she must complete.</p> <p>Fireweed by Jill Paton Walsh</p>  <p>Bill is a 15-year-old runaway evacuee, and he's finding that surviving on the streets of London is very easy. However, things get more complicated for Bill with the arrival of Julie. She's a runaway too, and although she's a bit posh, she's just as determined as Bill to stay free of interfering parents and 'the social'. But although it's fun for a while to duck missiles and camp out in bombed-out houses, the reality of living through the Blitz quickly begins to set in. Winter is coming, and Bill and Julie will discover that playing at being grown-ups can be a very dangerous game....</p>	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p> 
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<p>Reading at home</p> <p>All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.</p> <p>Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>												
<p>School Uniform The uniform consists of:</p> <table border="1"> <thead> <tr> <th data-bbox="165 1193 483 1233"><u>Boys</u></th> <th data-bbox="483 1193 801 1233"><u>Girls</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="165 1233 483 1477"> Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes (including plain black trainers) </td> <td data-bbox="483 1233 801 1477"> Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including plain black trainers) Plain blue or black hairbands Plain blue/black headscarves </td> </tr> </tbody> </table>	<u>Boys</u>	<u>Girls</u>	Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes (including plain black trainers)	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including plain black trainers) Plain blue or black hairbands Plain blue/black headscarves								
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English

Unit 1

Genre: Poetry

Text: Dear future generations

Accompanying book: Overheard in a tower block - Joseph Coelho

The children will end the unit by writing their own rap style environmental poem

Unit 2

Genre: Historical narratives

Text: The Christmas Truce

Accompanying book: War Horse – Michael Morpurgo

The children will end the unit by writing their own version of the narrative.

Art/DT

Focus: Food technology

Children will produce a recipe using food that would have been available during WWII.

Music

Focus: Performing

Focuses on songs that can be sung in different combinations. The theme of challenging journeys in life resonates through this selection of songs with thoughts of change and transition.

Physical Education

Wednesday (Athletics with Miss Corsan)

Friday (Gymnastics with Rachel)

The children will learn core skills in both and take part in competitions.

French

Focus: Salut! Gustave!



YEAR 6

Autumn 2



Computing

Focus: Coding (Discovery Education)

The children will gain a thorough understanding of coding concepts like algorithms, sequences and variables – as well as developing computational skills through problem solving.

Dates for your diary

09.11.21 - Cycling training

11.11.21 – House/Vice Captain Competition (speeches prepared)

15.11.21 – 19.11.21 - Keeping safe week

07.12.21 – Pedestrian training

17.12.21 – Last day of term

05.12.21 – First day of the new term

Maths

Focus: Fractions

Children will be looking at a range of different fractions and then learning how to add, subtract, multiply and divide them.

Focus: Position and direction

Children will look at graphs. They will learn about plotting points on the four quadrants.

Science

Focus: Electricity

Children will continue to learn about the electrical properties of materials and circuits, as well as learning about voltages and the electrical symbols in a circuit diagram.

History

Focus: What impact did World War II have on Britain?

Year 6 will explore and learn about World War II, taking a closer look at the impact the war had on people living in Britain.

Religious Education

Focus: Jesus' miracles

Year 6 will take a look at the meaning of the word miracle and look more closely at the miracles of Jesus as told by the bible.

PSHE & RSE

The children will focus on different lessons that relate to valuing differences, keeping safe, growing and changing.