

Keeping Children Safe in Education

Safeguarding at West Hill Primary School

Everyone's Responsibility

Safeguarding is everyone's responsibility.

At West Hill Primary school the staff and governors are committed to their statutory duty and responsibility to safeguard all pupils.

We provide a safe, secure, positive environment. We make sure that all pupils have the opportunity to fulfil their potential and to be protected from harm. This commitment is illustrated by our school vision.

'Ready to learn, inspired to succeed, prepared for life.'

West Hill follows the Unicef charter for being a Rights Respecting school. We place children's rights at the centre of policy and procedures. Please see the United Nations Charter for the Rights of the Child [here](#). The school offers teaching and learning opportunities to explore British Values such as: The Rule of Law, Democracy, Individual Liberty and the Mutual Respect and Tolerance of others' faith and beliefs and of those without faith. These are referenced in assemblies, special events and subject areas across the curriculum.

Safeguarding is Everyone's Responsibility

Edit

Safeguarding Team

Name	Job title/responsibilities
Lisa Carmen	Designated Safeguarding Lead
Anna Healy	Designated Safeguarding Lead
Natalie Caraccio	Designated Safeguarding Deputy & LAC (Looked After Children)
Nigel Rawson	Nominated governor for safeguarding and child protection

If you are worried or concerned about a child you can phone

Multi-Agency Safeguarding Hub (MASH)

020 8871 6622

Or Email

mash@wandsworth.gov.uk

Statutory Duty

There is a statutory duty and responsibility placed upon schools to ensure that procedures are followed for the care of pupils. This duty involves ‘working together’ with other agencies and services both nationally and locally. This duty is identified and explained in the following documents (click on the logo or text to open each document in a new window).



[Working together to safeguard Children](#)

A guide to inter-agency working to safeguard and promote the welfare of children (July 2018)



[Keeping Children Safe in Education \(September 2021 update\)](#)

Statutory guidance for schools and colleges (September 2021)



[Wandsworth's Children's Safeguarding Board](#)

Local Guidance

These duties are made explicit and are reviewed annually via our safeguarding and child protection policy:

[WH Child Protection and Safeguarding Policy](#)

Our safeguarding policy is set out in our Child Protection policy

[WH Covid 19 Safeguarding Policy Appendix 1 March 2020](#)

[WH Covid 19 Safeguarding Policy Appendix 2 May 2020](#)

[WH Covid 19 Safeguarding Policy Appendix 3 January 2021](#)

[Parent safeguarding leaflet](#)

[Visitor Safeguarding Leaflet](#)

At the beginning of each academic year staff are updated on any relevant changes to working together and keeping children safe in education- part one of the document 'Keeping Children Safe' is read by all staff and signed as understood.

There are other relevant school policies which contribute to the school's Safeguarding and Child Protection Policy.

These include: Anti-Bullying Policy, Behaviour Policy, Staff Code of Conduct and the Online Safety Policy.



[West Hill Policies Page](#)

Our safeguarding policy is set out in our Child Protection policy

Staff Training

September 2021 – On INSET day staff were updated by the Head teacher on the changes to the Keeping Children Safe in Education 2021 document and were reminded of the key duties and that it is everyone's responsibility for action to be taken in relation to safeguarding duties. A 'it could happen here' approach is paramount.

All staff receive introductory and refresher safeguarding training every year. This is in line with national and local safeguarding expectations.

New staff appointed during the year complete the online introduction to safeguarding training provided by Wandsworth Borough. This is a certificated training. Training on specific safeguarding is also provided by out of Borough certified agencies.

Staff also receive safeguarding updates across the year and are provided with necessary training opportunities as required by local and national guidance.

Visitors and Volunteers

Visitors, volunteers and external service contractors are provided with guidance and instructions for safeguarding pupils at West Hill.

Designated Leads Training and Supervision

Designated members of staff for safeguarding attend regular enhanced training to enable them to carry out their roles effectively, annually as appropriate. The leads also receive half-

termly group supervision to support them in their role and to share and learn from case work experience.

Safer Recruitment

At West Hill we ensure that safer recruitment remains a priority under our safeguarding arrangements. Key leadership staff and governors have been trained in safer recruitment and all adults who work with children must have Disclosure Barring Service (DBS) clearance.

Safeguarding Processes- Early Help

Where a cause for concern arises for a pupil the school will consult with and share concerns with parents and work together as appropriate. However, in line with the school's safeguarding duty there may be occasion for direct consultation and referral to either Children Services or the police.

'Working Together to Safeguard Children 2018' states:

'Providing early help is more effective in promoting the welfare of children than reacting later'

Early Help relies upon local agencies to work together to:

- Identify children and families who would benefit from Early Help
- Undertake assessment of need for Early Help
- Identify and provide Early Help services to focus on actions to significantly improve the outcomes for the child.

At West Hill, Early Help is supported by:

The Early Help Assessment (EHA) based upon the signs of safety process implemented by Wandsworth Early Help Team.

What Happens:-

- Staff work with a parent (s) or child or both together to gather information and build a picture of what is happening for a child or for a family.
- Identifying what is going well for the child or family (strengths) and what might be worrying or concerning (concerns) for the child or family.
- The assessment helps staff to identify needs, develop an action plan and set goals for the child or family.
- The assessment is shared (with the parent's consent where given) to enable other services to work with the child or family. It is used as a tool for referral into these services when required.
- The actions and outcomes for the child or family are monitored by Team around the Child (TAC) or Team around the Family (TAF) meetings.

For further information and /or support:

[Wandsworth Safeguarding Children Board](#)

[Thrive](#)

[National Society for the Prevention of Cruelty to Children](#)