

DAYS TO REMEMBER

Monday	Wear PE clothes to school 10 mins read out loud and record Practise spellings
Tuesday	Wear PE clothes to school Homework due in 10 mins read out loud and record Practise spellings
Wednesday	10 mins read out loud and record Practise spellings
Thursday	10 mins read out loud and record Practise spellings
Friday	Weekly homework & spellings set Spelling quiz at school 10 mins read out loud and record

Reading at home

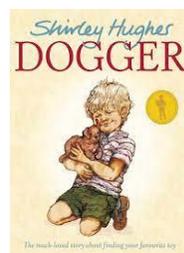
All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record. Every time you sign your child's reading record they get a sticker for their bookmark. Every completed book mark goes into a draw. At the end of each term the winner of the draw gets a book voucher to spend. Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.

School Uniform

The uniform consists of:

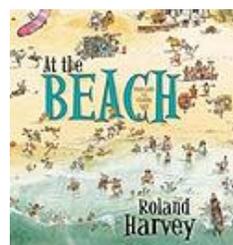
Boys	Girls
Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black trainers	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black trainers
	Plain blue or black hairbands Plain blue/ black headscarves

Year 2 book recommendations



Dogger by Shirley Hughes

We will be using this text in class this term. When Dave loses his favourite toy, Dogger, he is desolate. But then Dogger turns up at the school summer fair, and everything seems all right - until someone else buys him before Dave can get the money!



At the Beach by Roland

This story is told through the postcards sent home to Grandma from the children who are on holiday, detailing all the timeless pleasures of playing on the beach, paddling and surfing, finding treasures, dancing to the glow of a bonfire.



The First Big Book of Why

Perfectly pitched for inquisitive children in Year 2, this is a wonderful book to keep children occupied, interested and asking questions. It answers questions such as Why can't penguins fly? Why do we brush our teeth? And why does popcorn pop?

Nurturing Principles

We believe in ourselves.

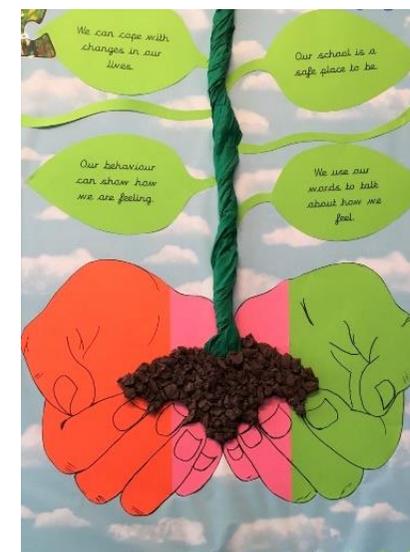
We all learn in our own way and in our own way.

We use our own words to talk about how we are feeling.

We can cope with the changes in our lives.

Our feelings can show how we are feeling.

Our school is a safe place to be.



English

This half term we will be reading the text Dogger and looking at the dialogue in the story. We will then be learning to write our own dialogue to show what a character is thinking or how they are feeling. We will learn about the punctuation we use when we write dialogue.

Year 2 will then be using their persuasion skills to write toy adverts!

Children should now be using words to expand their sentences such as 'and', 'because', 'but', 'so', 'although'. You can practise this at home.

Computing

This term we will be learning how to programme. We will be exploring different instructions and algorithms, creating our own as well as debugging any errors.

Art

The children will be learning about the formal elements of art including texture and tone. We will be taking rubbings and learning how to draw in 3D using pencils and colours.

Music

Beat and pitch. The children will develop a sense of a steady beat using their own bodies. They will interpret and create pitch line notation using their voices and tuned instruments.

Physical Education

This half term we will be developing our basketball skills with Shaun, our specialist PE teacher from Kick London. We will be practising our ball control, passing, shooting, our aim and taking part in simple games. We will also be learning the game Tag Rugby.



YEAR 2

Spring 1

Topic: How is the seaside different to where I live?



Geography

We will be locating different seaside destinations in the UK and identifying the human and physical features of the seaside. We also be exploring how the seaside has changed over the years.

Dates for your diary

Parents evenings – 23rd & 24th February

Coffee morning dates

12th January 9am- Welcome Back!

19th January 9am- PTA meeting (if you are interested in getting involved, please come along!)

26th January 9am- Year 1 Phonics Screening

2nd February 9am- Top 10 Tips - Building Better Futures

9th February 9am- Year 2 SATs

23rd February 9am- Year 6 SATs

2nd March 8.30am - Booky Breakfast

9th March 9am - Timestables

16th March 9am - Science is all around us

23rd March 9am - Zones of Regulation (Wandsworth Autism Advisory Service) TBC

30th March 9am - House Captain presentation

Maths

Multiplication and Division

This term we will be learning to recognise and add equal groups. We will introduce the children to the 'X' symbol and use arrays to help us solve multiplications. We will focus on the 2,5 and 10 times tables. We will also be thinking about odd and even numbers. Help to support your child by counting in 2's, 5's and 10's at home.

Statistics

This unit involves collecting data and making tally charts, drawing and interpreting pictograms as well as interpreting block diagrams.

Science

Uses of every day materials

How do materials change shape? Are they natural or man-made? How is wool made? Which materials are waterproof? Which materials are reflective? These are some of the questions we will be finding out answers to. We will also be planting some beans towards the end of the Spring term.

Religious Education

In RE this half term, we will be learning about different sacred writings such as the Quran, the Torah and the Bible. We will learn why these holy books are important to different religions.

PSHE & RSE

The new year welcomes a time to celebrate our strengths and set new goals for ourselves. We will be thinking about how we become more independent as we get older and what appropriate physical contact and secrets are.