


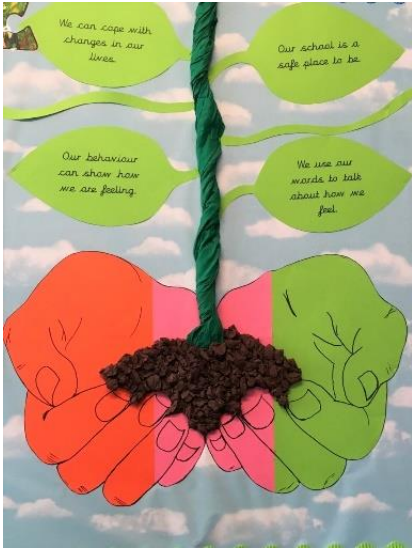


DAYS TO REMEMBER		Year 6 book recommendations	Nurturing Principles									
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<p><b>Reading at home</b></p> <p>All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record <b>at least 3 times</b> a week.</p> <p>Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>	 <p><b><u>The boy who steals houses</u></b> <b>by C.G.Drews</b></p> <p>Sam is only fifteen but he and his autistic older brother, Avery, have been abandoned by every relative he's ever known. Now Sam's trying to build a new life for them. He survives by breaking into empty houses when their owners are away, until one day he's caught out when a family returns home.</p>											
<p><b>School Uniform</b> The uniform consists of:</p> <table border="1"> <thead> <tr> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes (including <b>plain</b> black trainers)</td> <td>Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including <b>plain</b> black trainers)</td> </tr> <tr> <td></td> <td>Plain blue or black hairbands Plain blue/black headscarves</td> </tr> </tbody> </table>	Boys	Girls	Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes (including <b>plain</b> black trainers)	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including <b>plain</b> black trainers)		Plain blue or black hairbands Plain blue/black headscarves	 <p><b><u>The hobbit by Lisa Thompson</u></b></p> <p>The Goldfish Boy is an engaging story about an interesting young boy called Matthew. <b>He has OCD and he aims to solve the case of Teddy, a missing boy.</b> For Matthew, this is a gargantuan struggle, as he never normally dares to leave the security of his own home.</p>					
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## English

### Unit 1

Genre: Recount (diary entry)

Text: There's a boy in the girls' bathroom by Louis Sachar

The children will end the unit by writing a diary entry from the point of view of one of the characters.

### Unit 2

Genre: Persuasion

Text: Greta Thunberg video

Accompanying book: Here we are by Oliver Jeffers

The children will end the unit by writing a persuasive speech about Climate Change.

## Art/DT

### Focus: Still Life

The children will be bringing in objects from home to create their own still life art installations. They will then be using different mediums to draw and paint these objects.

## Music

### Focus: Performing

Year 6 will get into the groove by exploring rhythm and melody in singing, movement and dance. They will learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music.

## Physical Education

Wednesday (Hockley with Miss Corsan)

Friday (Gymnastics with Rachel)

The children will learn core skills in both and build up to playing games and performances.

## French

### Focus: Let's go shopping

The children will learn how to discuss a trip to the shops. They will look at the names for different clothing and learn about French money.



## YEAR 6

### Spring 1



## Computing

### Focus: Making videos (use of cameras)

The children will be creating their very own persuasive Climate Change videos.

## Dates for your diary

**12th January 9am**- Welcome Back

**19th January 9am**- PTA meeting (if you are interested in getting involved, please come along!)

**2nd February 9am**- 10 Tips - Building Better Futures

**2nd March 8.30am** - Booky Breakfast

**9th March 9am** – Times-tables

**16th March 9am** - Science is all around us

**23rd March 9am** - Zones of Regulation (Wandsworth Autism Advisory Service) TBC

**30th March 9am** - House Captain presentation

**Parents evenings – 23<sup>rd</sup> & 24<sup>th</sup> February**

## Maths

### Focus: Decimals and Percentages

Children will be identifying decimal numbers and learning to multiply and divide them by 10, 100 and 1000. They will look at the connection between decimals, percentages and fractions.

### Focus: Algebra

Children will be introduced to algebra and solving one-step and two-step equations.

## Science

### Focus: Classification of living things

The children will take a closer look at living things. They will be introduced to the scientist Carl Linnaeus and focus on his system of classification. They will then classify different plants and animals.

## History

### Focus: How has climate change affected Earth?

Year 6 will learn more about climate change and the impact it has on the world around us. They will study two important figures connected to climate change: David Attenborough and Greta Thunberg.

## Religious Education

### Topic: Sacred texts

We will look at all the sacred texts of different religions and think about why they are important to people and how they are used.

## PSHE & RSE

The children will focus on different lessons that relate to healthy relationships, health and well-being and living in the wider world.