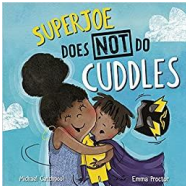
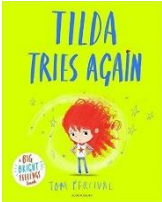

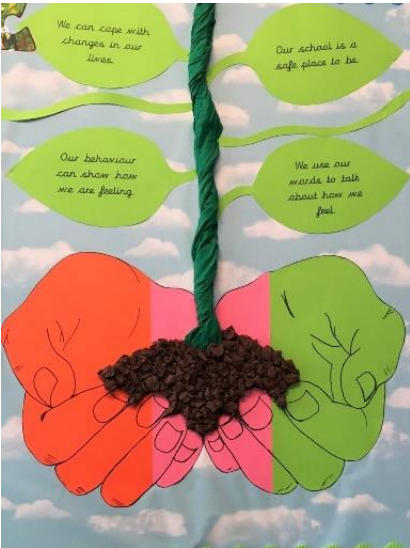


DAYS TO REMEMBER		Year 1 book recommendations	Nurturing Principles				
<b>Monday</b>	10 mins read out loud and record	 <p><b>SuperJoe does not do cuddles by Michael Catchpool</b> SuperJoe is convinced he doesn't need cuddles from his mom. He flies around the neighborhood rescuing people from escaped tigers, runaway trains and raging rivers, all while battling his nemesis the Gray Shadow. Naturally, he refuses all cuddles. Until, one night, when he can't sleep...</p>	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p>				
<b>Tuesday</b>	Maths and handwriting homework due in 10mins read out loud						
<b>Wednesday</b>	Wear PE clothes to school 10 mins read out loud and record						
<b>Thursday</b>	10mins read out loud Practise spellings						
<b>Friday</b>	Wear PE clothes to school Maths and handwriting homework set 10 mins read out loud and record						
<p><b>Reading at home</b> All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week. Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>		 <p><b>Tilda tries again by Tom Percival</b> Tilda's world is just as she likes it . . . until one day, it turns completely UPSIDE DOWN. All of a sudden, everything is topsy-turvy, and nothing feels right. Things that were once easy now seem incredibly challenging. Can Tilda discover a new way to approach her problems and believe in herself?</p>					
<p><b>School Uniform</b> The uniform consists of:</p> <table border="1"> <thead> <tr> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes or all black trainers</td> <td>Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (no trainers)  Plain blue or black hairbands Plain blue/ black headscarves</td> </tr> </tbody> </table>		Boys	Girls	Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes or all black trainers	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (no trainers)  Plain blue or black hairbands Plain blue/ black headscarves	 <p><b>Sona Sharma, very best big sister by Chitra Soundar</b> <i>Being a big sister to a new baby brings big responsibilities.</i> Sona Sharma's house is full of people who joke often and argue sometimes. Relatives come unannounced, the phone rings frequently and friends drop in all the time. Then one day Amma tells Sona she is going to have a baby. Is that good? Sona isn't sure – she has always enjoyed being an only child – and straight away she has a word with her best friend, Elephant.</p>	
Boys	Girls						
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## English

Your child will be continuing with the scheme called Read Write Inc. which they started in Reception. This scheme is designed to support and accelerate children's reading skills. A copy of the Read Write Inc. book your child is reading will be sent home in a plastic wallet. This must come into school with your child **every day**.

We will be writing stories using the Talk4writing approach, looking at different writing genres including stories, information texts, diaries and letters.

In writing, our focus for the spring term will be adding description to our sentences. We will be learning about adjectives and conjunctions as well as thinking about story structure. In year 1, we continue to work on forming all of our letters correctly and encourage cursive handwriting.



## Art/DT



Our project this half term will be 'Art and design skills'

We will develop our skills in: design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.

## Music

We will use exploring sounds found in our school environment. We will use our bodies and percussion instruments to represent these sounds and compose a piece of music. We will perform these to our friends and use iPads to record them.

## Physical Education

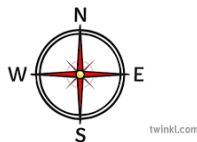
P.E will be on a Wednesday and Friday. Children wear their P.E. kits to school for the whole day.



**YEAR 1**

**Spring 2**

**Topic: What are the features of my local area?**



## Geography

We will be revisiting our Autumn Topic with much more detail. We will be building on the map skills we started so that we can identify important places on a map. We will be learning compass points and how to use common map symbols. We will look at making our own maps of our school and local community.

## Dates for your diary

**Author visit Chitra Chowdra- Tuesday 2<sup>nd</sup> March**  
**World Book day dress up day- Wednesday 3<sup>rd</sup> March**  
**Parents evenings – 23<sup>rd</sup> & 24<sup>th</sup> February**

## Coffee morning dates

**23rd February 9am- Year 6 SATs**  
**2nd March 8.30am - Booky Breakfast**  
**9th March 9am - Timestables**  
**16th March 9am - Science is all around us**  
**23rd March 9am - Zones of Regulation (Wandsworth Autism Advisory Service) TBC**  
**30th March 9am - House Captain presentation**

**Last Day:** Friday 1st April 2022 (2pm closure)

## Summer term 2022

**INSET DAY:** Tuesday 19 April 2022

**FIRST DAY FOR CHILDREN:** Wednesday 20 April 2022

## Maths

In Maths this half term, we will be looking at measurement. We will be comparing lengths and heights before learning how to use a ruler to measure accurately. We will use our addition and subtraction skills to solve problems involving length. Then we will move on to weight and volume. Children will take part in lots of practical investigations to learn more measuring and comparing weight and capacity.

## Science



In Science this term, we will be looking at everyday materials. We will learn to say what an object is made from as well as its name. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe and compare a variety of everyday materials.

## Computing

We will be learning how to use technology to collect and represent data using different chart styles and apps on the iPads.

## Religious Education

This half term we will be looking at different religious festivals and celebrations. We will share our own experiences and listen respectfully to others. We will compare the different religions to see what the same is and what is different.

## PSHE & RSE

In PSHE we will be sharing our opinions respectfully. We will be learning why it is important to listen to everyone's opinion and how to manage when someone has a different opinion.