

Nurturing Principles

- We believe in ourselves.
- We all learn in our own way and in our own way.
- We use our own words to talk about how we are feeling.
- We can cope with the changes in our lives.
- Our feelings can show how we are feeling.
- Our school is a safe place to be.



Attendance and Punctuality

Please ensure that your child is present and on time each morning. School gates open at 8:35. The Nursery and Reception gate will open at 8.40. **The register is taken at 8:50.** Please be on time, as this will help them to do the best that they possibly can this year.

Children arriving after registration with no explanation from parents are marked with an unauthorised absence.

Reading with your child at home

Sharing a book with a child

Make sure your child has a comfortable, quiet place to sit. Distractions such as TV can make it difficult for children to concentrate. Give the book to your child for five minutes so they can look at it alone. This allows the child to investigate and explore the text and pictures independently before starting to read. Read the title together and ask them to tell you about the story and any questions they may have before beginning. Remember talking about books is as important as reading them. Children need to have enthusiasm for texts so allow them to choose their own from the library as well as their school reading books.

Comprehension

One of the most important parts of reading is comprehension. If a child decodes fluently, but does not fully understand the story or text, then they struggle to enjoy or appreciate books. It is therefore essential that children have opportunity to discuss what they are reading.

One of the more crucial parts of reading is being able to conclude and infer ideas. Open ended questioning such as; 'why do you think that happened?' or 'what makes you think that?' will help with this. Asking children to tell you why or show you clues in the text/pictures can improve their inference skills dramatically.

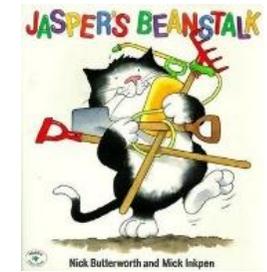


Books to read at home

Below are the books we are focusing on this term. Reading these books at home and getting your child very familiar with them will help them in engaging in the work we are doing at school.

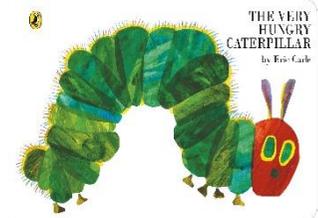
'Jasper's Beanstalk' by Nick Butterworth

When Jasper the cat plants a bean, he has the highest of hopes. But after he lavishes care on his bean for a week and nothing happens, Jasper fears it will never grow. So when it finally does sprout, and grows into an enormous beanstalk, Jasper is jubilant. He is also sure that there is a giant at the top!



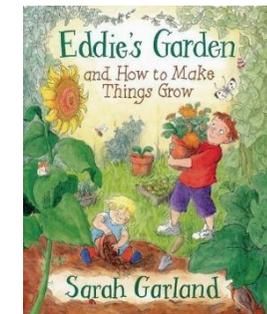
'The Very Hungry caterpillar' By Eric Carle

The Very Hungry Caterpillar is a story about a small caterpillar who emerges from an egg and begins eating everything in sight. After six days of eating fruits, sweets, and "junk" food, he gets a stomach-ache. On the seventh day, the caterpillar eats a "nice leaf" and feels much better.



'Eddie's Garden' By Sarah Garland

What makes Eddie's garden grow? Earth, rain, warm sun, and all sorts of creatures! Eddie works hard in his garden - digging, pulling up the weeds and watering his plants. Soon the garden looks wonderful, full of tasty treats that will make his picnic with Lily, Mum and grandad the best one ever.



Phonics – We are learning to

Nursery

Cement knowledge of set 1 sounds

Set 1 sounds

m, a, s, d, t, i, n, p, q, o, c, k, u,

b, f, e, l, h, sh, r, j, v, w, th, x,

ch, qu, x, ng, nk

Blend individual sounds to say full words

“C...a...t” “Cat”

B...e...d” “Bed”

Reception

Speed Sounds Set 1 and 2, including ‘special friends’ m a s d t / i n p q o / c k u b / f e l h s h r / j v y w / t h z c h q u x n g n k / s h, c h, t h, c k, n g, n k / a y, e e, i g h, o w, o o, o o

Teach ar, or, air, ir, ou, oy

Word Time 6 Blend to read: thin, thick, this, zap, zip, chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang, thing, wing

Red Ditties/ Green & Purple Books



Early Years

Summer 1

Topic: Growing



This half term our focus will be on ‘Growing’. As part of this topic we will be looking at growth in animals, plants, the surrounding environment and in ourselves.

School Uniform

Boys	Girls
Pale blue polo shirt	Pale Blue blouse or polo shirt
Grey Trousers	Grey skirt or trousers
Grey shorts (Summer Term)	Blue checked dress (summer)
West Hill sweatshirt	West Hill sweatshirt
Black shoes (no trainers)	Black shoes (no trainers)
	Plain blue or black hairbands
	Plain blue/ black headscarves

Coffee Morning dates – Wednesdays

27th April - Feelings of anxiety and how to help your child deal with these

4th May – Science around us

8th June - Transitions and change and how to help your child deal with these moments.

Maths – We are learning to

Nursery

-Recognition of objects up to 3, without having to count (Subitising)

-Notice and correct an error in a repeating pattern

- Make comparisons between objects relating to size, length, weight and capacity.



Reception

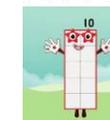
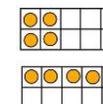
Subitising

Identify patterns that show the same number but in a different arrangement.

Identify when it is appropriate to count and when groups can be subitised

Composition

Composition of 10



Our topics

Below are some of the questions and activities you could explore at home related to each book.

Jaspers beanstalk

Can you draw your own beanstalk?

Can you make your own beanstalk?

Try to sprout a bean and grow your own beanstalk.

-Read the book or watch the story on YouTube

How did the story make you feel?

What characters did you see in the story?

Where did Jasper plant the seed?

What happened at the start/end of the story?

The Very Hungry Caterpillar

Insect hunt: Go to a nearby outside space. Go on an insect hunt and see what creepy crawlies you can find.

Painting: Draw a simple outline of a butterfly. Fold the drawing in half down the middle. Ask your child to paint a design on one side of the butterfly and then fold the paper in on itself so it smudges the other half of the butterfly. Open the paper up to reveal a butterfly.

Counting: Practice counting the different amounts of fruit the caterpillar ate in the story

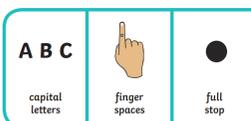
Eddie’s garden

-See if you can make a list of all of the things you need to grow seeds.

-Find out what information a seed packet has on it. Design your own seed packet for seeds you would like to grow.

-Look for slugs and snails in your garden or a local park.

Writing – We are continuing to



Nursery

Correctly form some or all of the letters in our name. Give meaning to the marks we make e.g. writing a pretend shopping list

Reception

Write a sentence using a capital letter, finger spaces and a full stop.