

## DAYS TO REMEMBER

<b>Monday</b>	10 mins read out loud and record
<b>Tuesday</b>	Wear PE clothes to school Maths and handwriting homework due in 10mins read out loud
<b>Wednesday</b>	Wear PE clothes to school 10 mins read out loud and record
<b>Thursday</b>	10mins read out loud Practise spellings
<b>Friday</b>	Maths and handwriting homework set 10 mins read out loud and record

### Reading at home

All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.

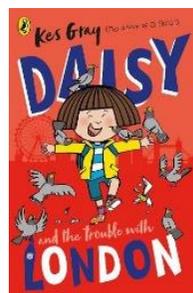
Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.

### School Uniform

The uniform consists of:

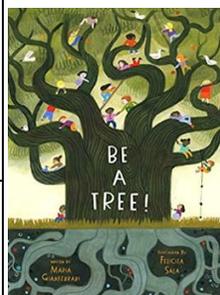
Boys	Girls
Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes or plain black trainers	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (no trainers)
	Plain blue or black hairbands Plain blue/ black headscarves

## Year 1 book recommendations



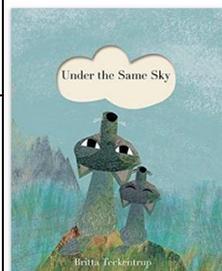
### Daisy and the trouble with London by Kes Gray

Daisy is back and on a madcap tour of the biggest London landmarks in this hilarious instalment of the popular series by the author of *Oi Frog*.



### Be a tree! by Felicitia Sala and Maria Gianferrari

We are all like trees: our spines, trunks; our skin, bark; our hearts giving us strength and support, like heartwood. We are fueled by air and sun. And, like humans, trees are social. They “talk” to spread information; they share food and resources. They shelter and take care of one another. They are stronger together.



### Under the same sky by Britta Teckentrup

*We sing the same songs, caught on the breeze... We sing the same songs, across the same seas.* Written and illustrated by the award-winning Britta Teckentrup, this beautiful and heart-warming peek-through picture book celebrates the closeness of the world's communities through their shared hopes and dreams.

## Nurturing Principles

*We believe in ourselves.*

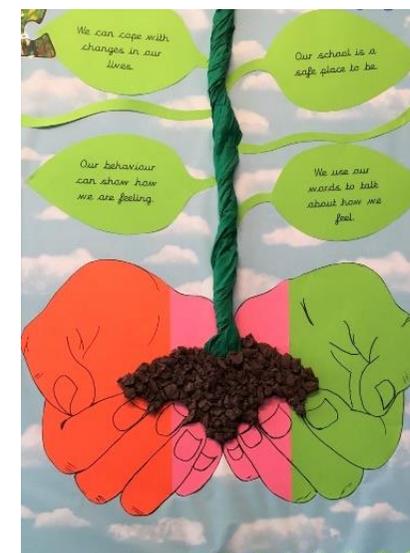
*We all learn in our own way and in our own way.*

*We use our own words to talk about how we are feeling.*

*We can cope with the changes in our lives.*

*Our feelings can show how we are feeling.*

*Our school is a safe place to be.*



## English

Your child will be continuing with the scheme Read Write Inc. which they started in Reception. This scheme is designed to support and accelerate children's reading skills. A copy of the Read Write Inc. book your child is reading will be sent home in a plastic wallet. This must come into school with your child **every day**.

We will be writing stories using the Talk4writing approach, looking at different writing genres including stories, recounts and poetry.

In writing, our focus for the summer term will be joining sentences together to write short stories and paragraphs. We will be thinking carefully about beginnings, middles and ends when we are planning a story. As we approach the end of Year 1, we are focussing on using continuous cursive writing ensuring all our writing sits on the line.

## Art/DT



Our project this half term will be 'Sculptures and collages'.

On the theme of the natural world, children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois.

## Music

We will be starting the Wandsworth KS1 singing project! The bespoke singing programme is based on combining an understanding of developing children's voices, with exciting and challenging repertoire led by singing specialists.

## Physical Education

P.E will be on a Tuesday and Wednesday. Children wear their P.E. kits to school for the whole day.



## YEAR 1

### Summer 1

#### Topic: What is the city of London like?



## Geography

We will be learning about the capital city of the country we live in- London. We will be finding out what makes London a city and why it is important. We will learn about famous London landmarks and find out why tourists love to visit to London. We will get to see the centre of London of our trip to the South Bank!

## Dates for your diary

**Year 1 Trip to South Bank- Friday May 20<sup>th</sup>**

Summer Fair 8.7.22 TBC

### Coffee morning dates

**27.4.22:** Feelings of anxiety and how to help your child deal with these

**8.6.22:** Transitions and change and how to help your child deal with these moments

**4.4.22:** Science Around Us

**Last Day:** Friday 1st April 2022 (2pm closure)

**Half term:** Monday 30 May 2022 to Friday 3 June 2022

**FIRST DAY FOR CHILDREN:** Monday 6 June 2022

## Maths

In Maths this half term, we will be looking at measurement. We will be comparing lengths and heights before learning how to use a ruler to measure accurately. We will use our addition and subtraction skills to solve problems involving length. Then we will move on to weight and volume. Children will take part in lots of practical investigations to learn more measuring and comparing weight and capacity.

## Science



In Science this term, we will be looking at plants in our school environment. We will find out what plants we can find around our school and investigating the wild plants in the playground. We will think about flowers and find out what is happening in the ground beneath our plants. We will discover what makes a tree a tree.

## Computing

We will be learning how to use audio technology to make an e-book. We will be using iPads to record audio before adding it to picture to create an online book.

## Religious Education

This half term we will looking at Sikhism- the beliefs and practises. We learn about why gurdwaras are special to Sikhs and which symbols are important. We will look at the story of Guru Nanak and find out what the 5 Ks are.

## PSHE & RSE

In PSHE we will be sharing our opinions respectfully. We will be learning about how we have changed since we were a baby and how to keep ourselves safe.