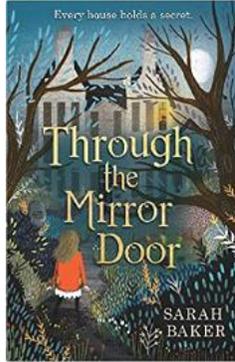
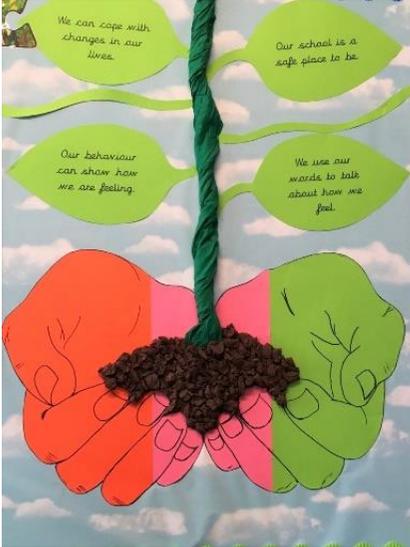
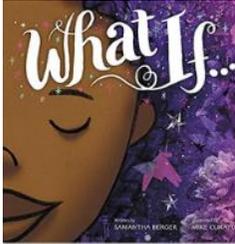


DAYS TO REMEMBER		Year 6 book recommendations	Nurturing Principles									
<table border="1"> <tr> <td>Monday</td> <td>Active 10 10 mins read out loud and record</td> </tr> <tr> <td>Tuesday</td> <td>Active 10 10mins read out loud and record Wear P.E. kit to school</td> </tr> <tr> <td>Wednesday</td> <td>Homework due in Active 10 10 mins read out loud and record Wear P.E. kit to school</td> </tr> <tr> <td>Thursday</td> <td>Active 10 10mins read out loud and record</td> </tr> <tr> <td>Friday</td> <td>Spelling test Active 10 10 mins read out loud and record Homework given out</td> </tr> </table>	Monday	Active 10 10 mins read out loud and record	Tuesday	Active 10 10mins read out loud and record Wear P.E. kit to school	Wednesday	Homework due in Active 10 10 mins read out loud and record Wear P.E. kit to school	Thursday	Active 10 10mins read out loud and record	Friday	Spelling test Active 10 10 mins read out loud and record Homework given out	 <p><u>Scavengers by Darren Simpson</u> Landfill has lived his whole life as a scavenger, running with wooflers, swimming with turtles and feasting on fresh gull. Old Babagoo has always looked after him, on one condition - follow his rules. 'NEVER COME LOOKING OUTSIDE. NEVER RISE ABOVE THE WALL' But despite the dangers, Landfill longs to see the Outside. And some rules are made to be broken.</p>	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p>
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<p>Reading at home</p> <p>All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.</p> <p>Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>	 <p><u>Through the mirror door by Sarah Baker</u> Since the accident, Angela has been alone. When she is invited on holiday with her cousins, it is her chance to be part of a family again if she promises to behave herself. But secrets lie in the walls of the crumbling French holiday home and the forbidden rooms draw Angela in. Soon night-time footsteps, flickering candlelight and shadows in windows lead her to a boy who needs her help. To save him Angela must discover the truth about what happened in the house all those years ago . . . and face the terrible secret of her own past.</p>											
<p>School Uniform The uniform consists of:</p> <table border="1"> <tr> <td><u>Boys</u></td> <td><u>Girls</u></td> </tr> <tr> <td>Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes (including plain black trainers)</td> <td>Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including plain black trainers)</td> </tr> <tr> <td></td> <td>Plain blue or black hairbands Plain blue/black headscarves</td> </tr> </table>	<u>Boys</u>	<u>Girls</u>	Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes (including plain black trainers)	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including plain black trainers)		Plain blue or black hairbands Plain blue/black headscarves	 <p><u>What if... by Samantha Berger</u> This girl is determined to express herself! If she can't draw her dreams, she'll sculpt or build, carve or collage. If she can't do that, she'll turn her world into a canvas. And if everything around her is taken away, she'll sing, dance, and dream...</p> <p>Stunning mixed media illustrations, lyrical text, and a breath-taking gatefold conjure powerful magic in this heartfelt affirmation of art, imagination, and the resilience of the human spirit.</p>					
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English

Unit 1

Genre: Persuasive writing

Text: Letter of complaint

The children will end the unit by writing their own letter of complaint, on the topic of pollution in Wandsworth.

Unit 2

Genre: Explanation

Text: Non-fiction texts about the body

The children will end the unit by writing an explanation text all about the circulatory system.

Unit 3

Genre: Adventure

Text: Wolf Brother

The children will end the unit by writing their own version of wolf brother.

Art/DT

Focus: Photography

The children will look at many different examples of photography and get behind the cameras themselves to create some fantastic art.

Music

Focus: Performing

'Class awards' an opportunity to celebrate the children's achievements with a musical awards show.

Physical Education

Tuesday - Hockey with Shaun

Wednesday – Tennis with Miss Corsan

French

Focus: 'All in a day!'

We will look at telling the time in French. We will also look at the school week and how to name some important events.



YEAR 6 Summer 1



Computing

Focus: Surveys

The children will look at different surveys and why they are carried out. They will plan, create and carry out their own survey. Finally they will analyse and interpret the information collected.

Dates for your diary

Health practitioners:

27.04.22 - (Part 1: Feelings of anxiety and how to help your child deal with these)

08.06.22 - (Part 2: Transitions and change and how to help your child deal with these moments)

04.05.22 - Science Around Us

09.05.22-12.05.22 – SATs week

27.05.22 - Jubilee Tea Party 2pm (parents welcome)

Worry Ninja Workshops for children in Y6 in school

10.06.22, 17.06.22, 24.06.22

Maths

Focus: Arithmetic practise

The children will continue to practise their mental arithmetic, in preparation for the SATs.

Focus: Shape

The children will draw and build shapes using information about length and angles. They will plot points and shapes on a full co-ordinate grid, and will translate and reflect shapes.

They will learn the names and properties of 2D and 3D shapes.

Science

Focus: Circulatory system

The children will learn all about the circulatory system and the important role it plays in keeping the body healthy. They will identify and name the main parts of the circulatory system and look closely at the impact of drugs, exercise and diet on our bodies. They will also learn about the transportation of nutrients around the body.

History

Focus: How has popular music changed over the past 60 years?

The children will look back at music over the past 60 years and think about how it has changed. They will look closely at the things that have influenced a change in music and how music links to cultural identity.

Religious Education

Focus: World Religions and the Arts

The children will look at how different religions express themselves through various artistic forms. We will look at music and at how colour and pattern are used to express religious feelings and ideas.

PSHE & RSE

The children will focus on different lessons that relate to healthy relationships, health and well-being and living in the wider world.