

DAYS TO REMEMBER

Monday	Wear PE clothes to school 10 mins read out loud and record Practise spellings
Tuesday	Wear PE clothes to school Homework due in 10 mins read out loud and record Practise spellings
Wednesday	10 mins read out loud and record Practise spellings
Thursday	10 mins read out loud and record Practise spellings
Friday	Spelling quiz New weekly homework & spellings set 10 mins read out loud and record

Reading at home

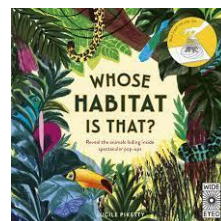
All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record. Every time you sign your child's reading record they get a sticker for their bookmark. Every completed book mark goes into a draw. At the end of each term the winner of the draw gets a book voucher to spend. Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.

School Uniform

The uniform consists of:

Boys	Girls
Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black trainers	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black trainers
	Plain blue or black hairbands Plain blue/ black headscarves

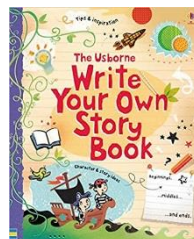
Year 2 book recommendations



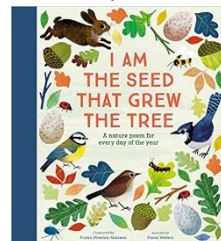
Who's habitat is that? By Lucile Pickety

A beautiful pop-up book where a wild creature hides in each habitat. Swing through the lush jungle canopy, crunch across the glittering ice floes, prowl through the savanna grasslands. Can you guess who they are from the clues they give about themselves?

Write Your Own Story Book by Louie Stowell



Get the creative juices flowing with this fun activity book full of hints, tips and handy tasks for writing breath-taking stories. It's full of story themes to write about, from murder mysteries to tales from outer space. Each activity comes with suggestions for characters, settings and objects for the story as well as questions to prompt the imagination.



I Am The Seed That Grew The Tree by Fiona Waters

A true celebration of the natural world told through 365 poems. These thoughtful poems have been gathered from all around the world, and specifically chosen to suit each individual day of the year.

Nurturing Principles

We believe in ourselves.

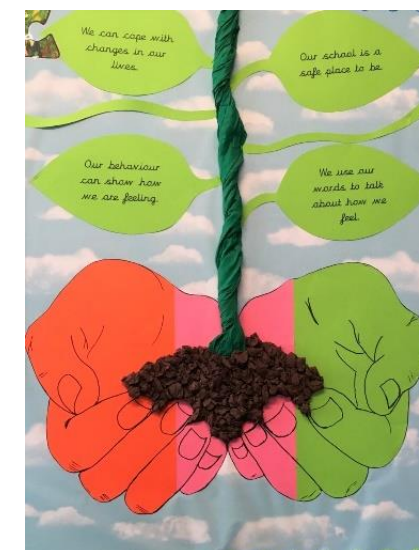
We all learn in our own way and in our own way.

We use our own words to talk about how we are feeling.

We can cope with the changes in our lives.

Our feelings can show how we are feeling.

Our school is a safe place to be.



English

This half term, we will be reading the story The Paper Bag Princess. We will be focusing on our descriptive writing, using adjectives and similes to describe characters and settings.

We will be reading information texts and creating our own based on different sea creatures.

Our final unit will be reading and writing our own nonsense poetry. The sillier the poetry the better!

Please continue to support your child with their spellings and handwriting at home.

Music

This term we will be continuing with our summer singing project led by Wandsworth Music School. Year 1 and 2 can't wait to show you what they've been learning. Don't forget to register for your ticket on this website

<https://www.eventbrite.co.uk/e/337916787207>

Art

Children will create sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of comic superheroes and with inspired by the works of Roy Lichtenstein.

Physical Education

This half term we will be continuing to improve our tennis skills with Shaun from Kick London. We will be practising how to send and receive the ball with increasing accuracy and control. We will also be doing some circuit training to prepare us for our Sports Day events.



YEAR 2

Summer 2

Topic: How is New Delhi different o London?



Geography

This half term we will be exploring the Indian city of New Delhi. We will learn some key facts about the city as well as learning about its culture. We will compare New Delhi and London to see how they are similar and different. We will get chance to create a simple map locating famous landmarks.

Dates for your diary

- 15.6.22** KS1 & KS2 Sports day (in the case of bad weather it will be held on 22.6.22)
- 23.6.22** Key Stage 1 Summer Singing Project performance at Wandsworth Civic suite
- 1.7.22** Year 2 trip to the Tower of London
- 8.7.22** Summer Fayre
- 5.7.22** Transition morning
- 15.7.22** Reports sent home along with SATS results
- 20.7.22** Optional parents evening
- 21.7.22** Last day of term- 2pm finish

Coffee morning dates

8.6.22 Mental Health Practitioners Part 2: Transitions and change and how to help your child deal with these moments.

Maths

This half term we will be revisiting our addition and subtraction strategies so ensure that we are ready to progress into Year 3. Please support your child at home with this too.

We will also be learning how to tell the time to half past, quarter past and quarter to the hour. We will learn how to solve problems involving durations of time.

We will be learning about mass, capacity and temperature; measuring mass in grams and kilograms and capacity in litres and millilitres. We will use the four operations (addition, subtraction, multiplication and division) to solve problems involving mass, capacity and temperature too.

Computing

We are zoologists! Linked to our science topic of habitats, we will be using technology to take photos of bugs, collect bug data and present this in a pictogram using charting software.

Science

We will be learning about different animal habitats including ponds, farm and oceans. We will take a walk to a local pond to explore the wildlife there.

Religious Education

In RE, we will be learning about how different religions celebrate rites of passage such as birth, marriage and death.

PSHE & RSE

We will be learning about money, the concept of spending and saving and choices about what we spend our money on. We will also be thinking about our feelings on change and loss.