


School Uniform	How to help at home	Nurturing Principles
<p>Girls</p> <ul style="list-style-type: none"> <li>• Blue polo shirt</li> <li>• Grey skirt or trousers (Nursery can wear tracksuit bottoms)</li> <li>• West Hill sweatshirt</li> <li>• Black shoes/trainers (no logo)</li> <li>• <u>Summer</u> <ul style="list-style-type: none"> <li>• Blue checked dress</li> </ul> </li> </ul> <p>Plain blue or black headscarves</p> <p>Boys</p> <ul style="list-style-type: none"> <li>• Blue polo shirt</li> <li>• Grey trousers (Nursery can wear tracksuit bottoms)</li> <li>• West Hill sweatshirt</li> <li>• Black shoes/trainers (no logo)</li> <li>• <u>Summer</u> <ul style="list-style-type: none"> <li>• Grey shorts</li> </ul> </li> </ul>	<p><b><u>Problem Solving, Reasoning and Numeracy</u></b>          We want to encourage a love of numbers and solving problems.  <u>Ask lots of questions</u> - "We have 5 people coming to dinner, how many plates do we need to get out of the cupboard?"  <u>Sings songs like</u> –          "Five fat sausages sizzling in the pan...one went pop and the other went BANG!" How many sausages are left?</p> <p><b><u>Counting EVERYTHING!</u></b>          Maybe the number of lamp posts on the way to school, or steps taken to get into bed.          Counting aloud forward and backwards.          Get your child to help you cook - measuring ingredients and sharing food out.</p> <p><b><u>Knowledge and Understanding of the World</u></b>          Help your child to understand the routines of their school day by talking to them about what they have done during the day.          Encourage your child to understand their past and present for example relationships of aunts, uncles, grans and grandpas.          Talk to your child about - where they live, the name of their road, who their neighbours are.</p> <p><b><u>Physical Development</u></b>          Go to the park and have some fun!          Explore what our bodies can do. "How high can you jump?", "How fast can you run?", "How high can you stretch?"          Improving smaller movements like pencil grip by using small construction toys or play operation!</p> <p><b><u>Creative Development</u></b>          Get messy at home, get out the paints, chalks and have some fun! <u>Role-play</u> – remember, you can turn anything into a prop.          Singing, dancing and making music.</p>	<p>-We believe in ourselves.</p> <p>-We all learn in our own way and in our own way.</p> <p>-We use our own words to talk about how we are feeling.</p> <p>-We can cope with the changes in our lives.</p> <p>-Our feelings can show how we are feeling.</p> <p>-Our school is a safe place to be.</p>
<p><b><u>Reading at home</u></b></p> <p>We want to encourage a passion for reading and books. Make sure you read with your child every day. Your child will bring home two storybooks each week.</p> <p>As their phonic knowledge develops, an additional early reader/ decodable book will be sent home.</p> <p>Please ensure that reading books are brought to school every day in their book bag so that your child does not miss their book change day.</p> <p>Bedtime is a fantastic opportunity to share a story with your child each night.</p> <p><u>Don't forget to visit your local library where you can choose from a whole range of reading material.</u></p>		 <p><b><u>E-Safety:</u></b></p> <p>Please use the websites below to look for help and support with keeping children safe online.</p> <p><a href="https://www.childnet.com/">https://www.childnet.com/</a></p> <p><a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a></p>

## Phonics – We are learning to

### Nursery

Identify sounds in our environment.



### Reception

Learn new sounds

#### Set 1 sounds

m, a, s, d, t, i, n, p, q, o, c, k, u,

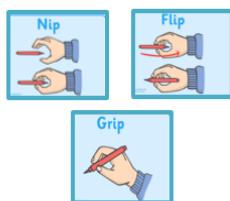
b, f, e, l, h, sh, r, j, v, y, w, th, z,

ch, qu, x, ng, nk

#### The Tricky Words

to, the, I, no, go, into

## Writing – We are learning to



Hold our writing tools correctly

Write recognisable letters  
Gives meanings to marks we make.

## Developing Independence

Encourage your child to:

- Dress independently
- Use cutlery
- Tidy up
- Manage personal hygiene



## Early Years

### Autumn1

#### Topic: All about me



This half term our focus will be on settling into a new environment. All activities will be centred around our families and ourselves. We will create a class charter and discuss the schools values. 'Ready to learn, inspired to succeed, prepared for life'

## Weekly come and read with your child in class

Every Friday, beginning in October

Further details to follow soon!!!

### Dates for your diary

Coffee Morning dates - Wednesdays

- 7th September - Welcome back  
- Nurture and wellbeing
- 21st September - Reading and Homework  
- Setting good habits
- 28th September - RSHE/PSHE
- 12th October - International story morning
- 24th - 28th October - Half-Term
- 31st October - INSET day - School closed
- 2nd 3rd November - Parents evening

## Maths – We are learning to

Work with numbers within 5

Count to 10 in order

Explore pattern



0	
1	
2	
3	
4	
5	



## Our topic

### Starting school

- Separating from grown up
- Making new friends
- Following class expectations
- Sharing

### My family

- Who lives with me?
- Why my family is special
- What do we do together?
- Begin to recognise similarities and differences to other families

### My body

- Naming parts of the body
- How I can keep my body healthy (Food, exercise, sleep, oral care)

### My emotions

- Begin to recognise and express how I feel
- Begin to self-regulate