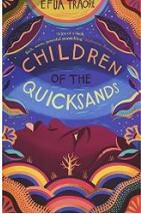
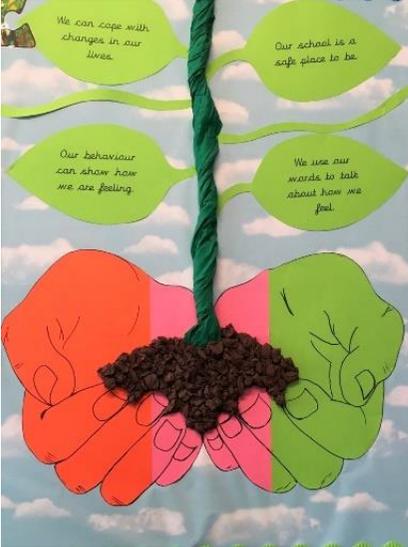


DAYS TO REMEMBER		Year 5 book recommendations	Nurturing Principles																
<table border="1"> <tr> <td>Monday</td> <td>Mr Hilliard, Vanessa and Angela</td> </tr> <tr> <td>Tuesday</td> <td>Mr Hilliard, Vanessa and Angela</td> </tr> <tr> <td>Wednesday</td> <td>Mr Hilliard, Vanessa and Angela</td> </tr> <tr> <td>Thursday</td> <td>Vanessa and Angela</td> </tr> <tr> <td>Friday</td> <td>Vanessa and Angela</td> </tr> </table>	Monday	Mr Hilliard, Vanessa and Angela	Tuesday	Mr Hilliard, Vanessa and Angela	Wednesday	Mr Hilliard, Vanessa and Angela	Thursday	Vanessa and Angela	Friday	Vanessa and Angela	<p>Children of the Quicksands by Efua Traore</p> <p>City girl Simi is sent to stay with her long-lost grandmother in a remote Nigerian village.</p>  <p>There's no TV, internet or phone. Not a single human-made sound can be heard at night, just the noise of birds and animals rustling in the dark forest outside.</p> <p>Her grandmother dispenses advice and herbal medicine to the village, but she's tight lipped about their family history. Something must have happened, but what? Determined to find out, Simi disobeys her grandmother and goes exploring. Caught in the sinking red quicksand of a forbidden lake, her fantastical journey begins.</p> <p>Or try these...</p> 	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p> 							
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<p>Reading at home</p> <p>All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.</p> <p>Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>																			
<p>School Uniform The uniform consists of:</p> <table border="1"> <tr> <td>Boys</td> <td>Girls</td> </tr> <tr> <td>Pale blue polo shirt</td> <td>Pale Blue blouse or polo shirt</td> </tr> <tr> <td>Grey Trousers</td> <td>Grey skirt or trousers</td> </tr> <tr> <td>Grey shorts (Summer Term)</td> <td>Blue checked dress (summer)</td> </tr> <tr> <td>West Hill sweatshirt</td> <td>West Hill sweatshirt</td> </tr> <tr> <td>Black shoes (no trainers)</td> <td>Black shoes (no trainers)</td> </tr> <tr> <td></td> <td>Plain blue or black hairbands</td> </tr> <tr> <td></td> <td>Plain blue/ black headscarves</td> </tr> </table>		Boys	Girls	Pale blue polo shirt	Pale Blue blouse or polo shirt	Grey Trousers	Grey skirt or trousers	Grey shorts (Summer Term)	Blue checked dress (summer)	West Hill sweatshirt	West Hill sweatshirt	Black shoes (no trainers)	Black shoes (no trainers)		Plain blue or black hairbands		Plain blue/ black headscarves		
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English

Writing: What is the best way to start a story?
How could you create an intriguing ending?

Year 5 will start the term developing their creative writing, looking at story openers and endings.

Reading: We will continue to develop our fluency and expression skills, as well as how to answer inference and deduction style questions.

Spelling and Grammar: We will be revising different tenses, word classes and sentence structures. We will be revising the year 5/6 word lists and spelling rules already covered.

Art/DT

Our class artists is Chris Ofili who is famed for incorporating a rather nasty media into his artwork. Can you find out what he included in some of his paintings? Parents be assured we won't be using this in school!

Music

We will learn to understand metre through singing and playing instruments. We will be listening to various songs and compositions inspired by the planets.

Physical Education

We are starting the year with Kick London teaching Year 5 Football skills on a Tuesday morning. On Wednesday we will be developing our athletic abilities.

French

We will revisit our introductions and develop our ability to talk about ourselves.



YEAR 5

History / Geography

Autumn 1

Topic: What does Rosa Parks and Emily Davison have in common?

Rosa Parks and Emily Davison have helped shape the world in which we live, but how?

Autumn 2

Topic: How does the physical landscape of the UK change?

In the second half of the autumn term Year 5 will be investigating the natural landscape of the UK: how it was formed and how it changes in the differing regions.

Computing

Have you written a blog? How would you attract people to your blogging site? We will find out how in Autumn 1 and also think about web development in Autumn 2.

Dates for your diary

Tuesdays are PE days. Please wear your kit to school.

Wednesday is Swimming. Your child will need appropriate swimwear, swim hat and a towel. Goggles are optional, but advised.

12th September Meet The Teacher

10th October Wandsworth Junior Citizen

Black History Month is fast approaching.

Maths

We will be revisiting place value, focussing on the four main functions (+ - x ÷). The children will need to manipulate number and recall number facts quickly and efficiently. Please help them with their times tables practise.



We will investigate measurement: area & perimeter.

Science – Earth and Space

How far away is the moon?

What is the nearest planet to earth?

How big is the sun?

Year 5 will be becoming astronauts and cosmonauts to explore our solar system and travel to infinity and beyond!

Religious Education

What is Harvest? Why is Harvest celebrated by millions of people worldwide?

In Autumn 2 we will be investigating Christian Buildings.

PSHE & RSE

Coming back to school can be hard, so in our PSHE & RSE lessons we will be using circle time and class discussions to think about transitions, looking after our thoughts and feelings, along with our rights and responsibilities.