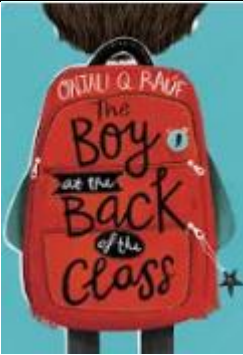
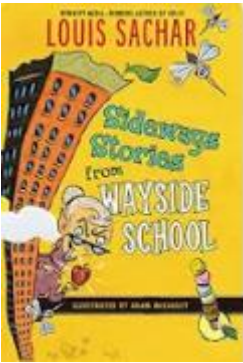

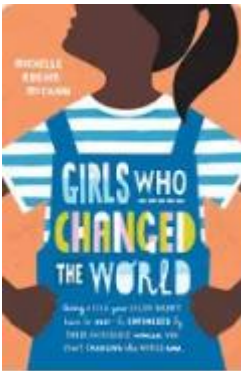


DAYS TO REMEMBER		Year 6 book recommendations	Nurturing Principles									
<table border="1"> <tr> <td>Monday</td> <td>Active 10 10 mins read out loud and record</td> </tr> <tr> <td>Tuesday</td> <td>Active 10 10mins read out loud and record</td> </tr> <tr> <td>Wednesday</td> <td>Homework due in Active 10 10 mins read out loud and record Wear P.E. kit to school</td> </tr> <tr> <td>Thursday</td> <td>Active 10 10mins read out loud and record</td> </tr> <tr> <td>Friday</td> <td>Spelling test Active 10 10 mins read out loud and record Homework given out Wear P.E. kit to school</td> </tr> </table>	Monday	Active 10 10 mins read out loud and record	Tuesday	Active 10 10mins read out loud and record	Wednesday	Homework due in Active 10 10 mins read out loud and record Wear P.E. kit to school	Thursday	Active 10 10mins read out loud and record	Friday	Spelling test Active 10 10 mins read out loud and record Homework given out Wear P.E. kit to school	 <p><u>The boy at the back of the class by Onjali Q Rauf</u></p> <p>When a new boy joins their class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure.</p>	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p>
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<p>Reading at home</p> <p>All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week.</p> <p>Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>	 <p><u>Sideways stories from wayside school by Louis Sachar</u></p> <p>The story takes place in the fictional Wayside School, a school that was meant to be built one story tall with thirty classrooms all in a row, but was instead built thirty stories tall with a single classroom on each floor, save for the non-existent nineteenth story.</p>											
<p>School Uniform</p> <p>The uniform consists of:</p> <table border="1"> <thead> <tr> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Pale blue polo shirt Trousers shorts (Summer Term) West Hill sweatshirt Black shoes (including plain black trainers)</td> <td>Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including plain black trainers)</td> </tr> <tr> <td></td> <td>Plain blue or black hairbands Plain blue/black headscarves</td> </tr> </tbody> </table>	Boys	Girls	Pale blue polo shirt Trousers shorts (Summer Term) West Hill sweatshirt Black shoes (including plain black trainers)	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (including plain black trainers)		Plain blue or black hairbands Plain blue/black headscarves	 <p><u>Girls who changed the world by M McCann</u></p> <p>From the inspiring author of Girls Who Rocked the World comes another comprehensive collection of true, inspiring profiles of successful young women throughout history who made their mark on the world before turning twenty. Young women today crave strong, independent role models to look to for motivation.</p>	<p>E-Safety:</p> <p>Please use the websites below to look for help and support with keeping children safe online.</p> <p>https://www.childnet.com/</p> <p>https://www.thinkuknow.co.uk/</p>				
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English

Unit 1

Genre: Poetry

Text: Dear Future Generations by Prince Ea

The children will end the unit by writing and performing their own spoken word poem about Climate Change.

Unit 2

Genre: Portal story

Text: The magic box by Kit Wright

The children will end the unit by writing their own portal story that describes the portal through the eyes of the main character.

Art/DT

Focus: Creating a bug home

As part of our topic learning about living things, we will be building a mini home for some of the bugs living in our playground.

Music

Focus: Performing

Year 6 will get the chance to use different instruments to create music independently and in groups. They will use a variety of different instruments to create different sounds.

Physical Education

Wednesday (Cricket)

Friday (Cheerleading with Rachel)

French

Focus: 'This is France!'

The children will learn specific vocabulary to describe a variety of cities. They will learn the names for famous French landmarks and how to describe what people do when they visit.



YEAR 6

Spring 2



Computing

Focus: Surveys

The children will look at different surveys and why they are carried out. They will plan, create and carry out their own survey. Finally they will analyse and interpret the information collected.

Dates for your diary

28.02.23 - Barnardo's workshop Years 1 – 6
03.03.23 - World Book Day for West Hill
03.03.23 - KS2 Reading for Pleasure parent's workshop - Tara from LTLTR and Jane A
06.03.23 - Magic Breakfast launch
17.03.23 - Red Nose Day (fundraising for Turkey and Syria)
29.03.23 - Rock Steady Concert 2.30 bottom hall
30.03.23 - Year 3 and 4 music concert

Maths

Focus: Measurement, Area and Perimeter

They will solve measurement problems using up to three decimal places. They will use simple formulae to calculate area, perimeter and volume, and will convert between many different units.

Focus: Fractions, decimals and percentages

They will learn the connection between fractions, decimals and percentages. We will be finding fractions and percentages of amounts.

Science

Focus: Classification of living things

The children will take a closer look at living things. They will continue to learn about Carl Linnaeus and his classification system. This half term we will focus on microorganisms, paying particular attention to mould.

Geography

Focus: What is an ordinance survey map and how is it used?

This half term we will be focusing on marvellous maps. The children will have many opportunities to look at, study and use different ordinance survey maps.

Religious Education

Topic: The Easter Story

We will look at the Easter story according to Christians. The children will look at the terms 'free will' and 'determinism' and understand their meaning

PSHE & RSE

The children will focus on different lessons that relate to healthy relationships, health and well-being and living in the wider world.