


Nurturing Principles	Top Tips for Improving Punctuality	Books to read at home
<p>-We believe in ourselves. -We all learn in our own way and in our own way. -We use our own words to talk about how we are feeling. -We can cope with the changes in our lives. -Our feelings can show how we are feeling. -Our school is a safe place to be.</p> 	<p>WHY IS PUNCTUALITY SO IMPORTANT? It's a GREAT START to the day, putting your child in a positive frame of mind to make the most of the day's learning and activities. Punctuality is linked to good attendance, and as we know, good attenders have more opportunities, more support and therefore achieve more! ALSO... It helps your child make friends (in the playground) which leads to improved self-confidence and therefore SUCCESS AND... It sets your child up for their future – whether it is college, work or university, they could lose their place or lose their job if they think it's ok to be late! TYPES OF LATENESS 1. Late before register closes Your child is a few minutes late – but they have missed the opportunity to say hello to and play with friends. They are likely to feel unsettled and embarrassed as they start morning lessons. 2. Late after register closes This counts as an unauthorised absence and will show on your child's attendance record. Not only has your child missed the chance to meet with their friends before school, they are likely to have missed the start of lessons and could feel unsettled, embarrassed and much less confident than their classmates as the lesson moves on. WILLINGTON'S TOP TIPS -Get to know your child's school timetable – work together to make sure they have everything ready the night before e.g. books, PE or swimming kit, uniform! -Get your child into the habit of doing their homework in the evening – instead of in the morning at the breakfast table. Make sure your child has a good bedtime routine so they get plenty of rest and don't struggle out of bed in the morning – not a bad idea for parents either! -Invest in a good, reliable alarm clock – make setting it part of your child's bedtime routine. -Try to ensure your child has a good breakfast to set them up for the day – we have a super breakfast club you could use if you need to be at work early. -Have a back up plan for getting your child to school in case something crops up – friends or family, perhaps neighbours who are taking their children to school anyway. -Allow lots of time for your journey. -If you are finding it difficult to get your child to school on time, talk to a teacher and ask for help!</p>	<p>Below are the books we are focusing on this term. Reading these books at home and getting your child very familiar with them will help them in engaging in the work we are doing at school.</p> <p>Reception</p> <p>The Enormous Turnip When the farmer can't pull a turnip out of the ground, he enlists his entire family to help him. In this book, the moral is that it takes everyone working together to unearth the enormous vegetable.</p> <p>Little Red Riding Hood Little Red Riding Hood is off to visit her grandmother, but the forest is full of danger ... When Little Red arrives at Granny's cottage, there's someone BIG, HAIRY and very, very SCARY waiting in Granny's bed... Will Little Red be breakfast for that big, bad wolf?</p>
<p><u>Attendance and Punctuality</u></p> <p>Please ensure that your child is present and on time each morning. School gates open at 8:35. The Nursery and Reception gate will open at 8.40. The register is taken at 8:50. Please be on time, as this will help them to do the best that they possibly can this year.</p> <p>Children arriving after registration with no explanation from parents are marked with an unauthorised absence.</p>	<p><u>Nursery</u></p> <p>Gingerbread Man Run, run as fast as you can, you can't catch him, he's the Gingerbread Man! But although he may be able to out-run everyone, can the Gingerbread Man outwit the cunning fox?</p> <p>Three Billy Goats Gruff The story of three different-sized goats: small, medium and large who cross the bridge to eat sweet grass, but have to first face the mean troll that lives beneath. This story is about using what you have to conquer and survive obstacles. The first two goats use their intelligence to save themselves, whilst the large goat uses his size and physical strength.</p>	

Phonics – We are learning to

Nursery – Learn set 1 sounds

Set 1 sounds

m, a, s, d, t, i, n, p, g, o, c, k, u,
b, f, e, l, h, sh, r, j, x, y, w, th, z,
ch, qu, x, ng, nk

Reception

Learn new sounds: Set 2

ay, ee, igh, ow, oo, ar,
or, air, ir, ou, oy

Tricky Words

he, she, we, me, be,
was, my, you

Recap

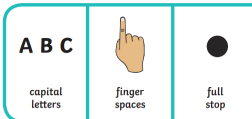
Set 1 sounds

Tricky words



To, the, I,
no, go, into

Writing – We are continuing to



Nursery

Correctly form some or all of the letters in our name. Give meaning to the marks we make e.g. writing a pretend shopping list

Reception

Begin to write a sentence using a capital letter, finger spaces and a full stop.



Early Years

Spring 2

Topic: Traditional Tales



This half term our focus will be on 'Traditional Tales'.

Traditional Tales are well-known stories that have been told for many years. These well-known stories are ideal for capturing the imagination and teaching early comprehension.

School Uniform

Boys	Girls
Pale blue polo shirt	Pale Blue blouse or polo shirt
Grey Trousers	Grey skirt or trousers
Grey shorts (Summer Term)	Blue checked dress (summer)
West Hill sweatshirt	West Hill sweatshirt
Black shoes (no trainers)	Black shoes (no trainers)
	Plain blue or black hairbands
	Plain blue/ black headscarves

Important dates

Fri 3rd March - World Book Day for West Hill (Bookie Breakfast)

Mon 6th March - Magic Breakfast launch

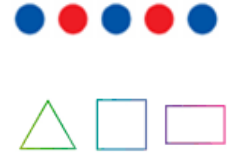
Fri 17th March - Red Nose Day (fundraising for Turkey and Syria)

Fri 31st March – Last day of term (2PM finishe)

Maths – We are learning to

Nursery

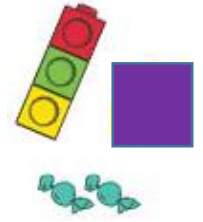
-Begin to notice and talk about patterns around me
- I can talk about 2D and 3D shapes



Reception

Composition

-The composition of 5
-Part-part-whole relationship



Comparison

- More than, fewer than, an equal number

Our topics

Here are some questions you could ask your children about the stories we are exploring.

The Enormous Turnip

What did the old man plant?
Why did the little old man plant the turnip seeds?
Why couldn't the old man pull the turnip out?
Who did he ask to help him?
Why did the little old man invite everyone round for a turnip dinner?

Little Red Riding Hood

Who was Little Red Riding Hood visiting?
Who got to Grandma's house before Little Red Riding Hood?
What did Little Red Riding Hood say to the wolf?
What did the Wolf say to Little Red Riding Hood?
Who helped Little Red Riding Hood?

Three Billy Goats Gruff

How many goats are in the Story?
What sizes are the Goats?
Why did the Goats want to cross the bridge?
Which Goat went first?
What did the Troll say when the Goats crossed the Bridge?

The Gingerbread Man

What did the Gingerbread Man say?
What happened to the Gingerbread Man?
What would you do to catch the Gingerbread Man?
What will happen if the Gingerbread Man is caught?
What could the Gingerbread Man have used to cross the river?
Tell me the story