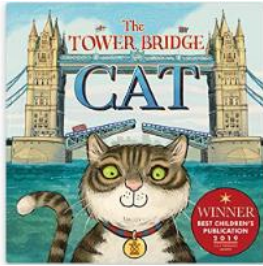
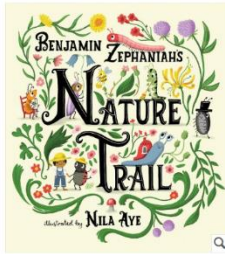
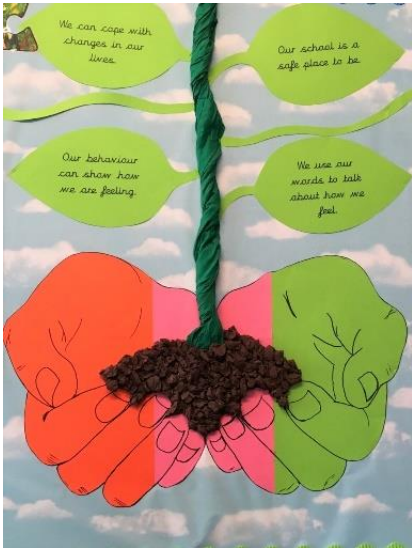
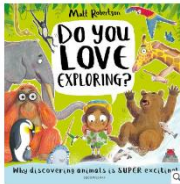


DAYS TO REMEMBER		Year 1 book recommendations	Nurturing Principles									
<table border="1"> <tr> <td>Monday</td> <td>10 mins read out loud and record Maths and handwriting homework set</td> </tr> <tr> <td>Tuesday</td> <td>Wear PE clothes to school Maths and handwriting homework due in 10mins read out loud</td> </tr> <tr> <td>Wednesday</td> <td>10 mins read out loud and record</td> </tr> <tr> <td>Thursday</td> <td>10mins read out loud Practise spellings</td> </tr> <tr> <td>Friday</td> <td>10 mins read out loud and record Wear PE clothes to school</td> </tr> </table>	Monday	10 mins read out loud and record Maths and handwriting homework set	Tuesday	Wear PE clothes to school Maths and handwriting homework due in 10mins read out loud	Wednesday	10 mins read out loud and record	Thursday	10mins read out loud Practise spellings	Friday	10 mins read out loud and record Wear PE clothes to school	 <p>The Tower Bridge Cat by Tee Dobinson A great adventure set in LONDON. It is the Queen's birthday and all the crowds are gathering at Tower Bridge. All of a sudden Bella the Tower Bridge Cat notices something is WRONG a bus is coming over the opening Bridge! Can she save the day? Follow the exploits of the Tower Bridge Cat in this exciting storybook inspired by the true story of a London bus jumping over the Bridge in 1952.</p>	<p><i>We believe in ourselves.</i></p> <p><i>We all learn in our own way and in our own way.</i></p> <p><i>We use our own words to talk about how we are feeling.</i></p> <p><i>We can cope with the changes in our lives.</i></p> <p><i>Our feelings can show how we are feeling.</i></p> <p><i>Our school is a safe place to be.</i></p>
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<p>Reading at home All children at West Hill are expected to read out loud to an adult for at least 10 minutes each evening and ask them questions about what they have read and what they think might happen next. This should be recorded in the reading record at least 3 times a week. Please read a story to your child at bedtime each night as well as visiting your local library each week if you can.</p>	 <p>Nature trail by Benjamin Zephaniah At the bottom of my garden, there's a hedgehog and a frog, And a lot of creepy-crawlies living underneath a log . . . All around us, from parks to gardens and flowerpots to pavements, there's a world of wonder just waiting to be discovered. Why not look a little closer and see what you find?</p>											
<p>School Uniform The uniform consists of:</p> <table border="1"> <tr> <td>Boys</td> <td>Girls</td> </tr> <tr> <td>Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes or plain black trainers</td> <td>Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (no trainers) Plain blue or black hairbands Plain blue/ black headscarves</td> </tr> </table>	Boys	Girls	Pale blue polo shirt Grey Trousers Grey shorts (Summer Term) West Hill sweatshirt Black shoes or plain black trainers	Pale Blue blouse or polo shirt Grey skirt or trousers Blue checked dress (summer) West Hill sweatshirt Black shoes (no trainers) Plain blue or black hairbands Plain blue/ black headscarves	 <p>Do you love exploring? By Matt Robertson From the leafy green canopy of the rainforest, where gibbons communicate by singing, to the scorching hot desert where one of the world's DEADLIEST scorpions lives, planet Earth is full of AMAZING animals that are just waiting to be discovered.</p>							
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English

Your child will be continuing with the scheme Read Write Inc. which they started in Reception. This scheme is designed to support and accelerate children's reading skills. A copy of the Read Write Inc. book your child is reading will be sent home in a plastic wallet. This must come into school with your child **every day**.

We will be writing stories using the Talk4writing approach, looking at different writing genres including stories, instructions and poetry. In writing, our focus for the summer term will be joining sentences together to write short stories and paragraphs. We will be thinking carefully about beginnings, middles and ends when we are planning a story. As we approach the end of Year 1, we are focussing on using continuous cursive writing, ensuring all our writing sits on the line.

Art/DT



We will continue our project 'Sculptures and collages'. We will be linking our skills of sculpture to our history topic and building some houses from 1666.

Music

We will be starting the Wandsworth KS1 singing project! The bespoke singing programme is based on combining an understanding of developing children's voices, with exciting and challenging repertoire led by singing specialists.

Physical Education

P.E will be on a Tuesday and Friday. Children wear their P.E. kits to school for the whole day.



YEAR 1

Summer 2

Topic: Why was the Great Fire of London so important?



History

We will be learning about how and why the Great Fire of London started. We will create a timeline of events and discover exactly why it was able to spread so far and quickly. We will be looking at different pieces of evidence including the diary of Samuel and Pepys and famous pieces of art. We will talk about how the rebuilding of London has impacted on London today.

Dates for your diary

- 15.6.22** KS1 & KS2 Sports Day
- 15.6.23**- Year 1 trip to Civic Centre (Author)
- 07.07.23** Key Stage 1 Summer Singing Project performance at Wandsworth Civic suite
- 14.7.23** Summer Fayre
- 11.7.23** Transition morning
- 21.7.23** Last day of term- 2pm finish

Maths

In Maths this half term, we will be revisiting place value with numbers up to 100. We be comparing numbers and saying 1 less or more than. We will be portioning numbers into tens and ones. We will look at time (before and after, dates, o'clock and half past). Finally, we will look at money where we learn the names of coins and notes before moving on to counting in coins.

Science



In Science this term, we will be looking at plants and how they change. We will learn how leaves change across the year and why some trees look different to others in the winter. We will consider which flowers we can find in different seasons and how plants grow and change. Finally, we look at what food we can make with plants we can grow.

Computing

We will be learning how to use audio technology to make an e-book. We will be using iPads to record audio before adding it to picture to create an online book.

Religious Education

We will be learning about different creation stories, We will look at Christian, Islamic, Hindu, Aboriginal and Chinese stories. Children will have a chance to share the story from their own religion too.

PSHE & RSE

In PSHE we will be learning about our bodies. We will be looking at PANTS and finding out how to keep ourselves safe.