



## West Hill Primary School sports funding 2022-23



Key achievements to date up to July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>Entered a football team in to the Autumn PPSSA (Putney Primary School Sports Association) football fixtures and a full girls team in to the PPSSA spring fixtures.</li><li>We participated in inclusive local sports events to give children with SEN opportunities to compete. Won a Bronze medal at the Wandsworth School games New Age Kurling competition.</li><li>We continue to provide regular swimming lessons for KS2 children</li><li>Fostered a relationship with Surrey county cricket in which they provided coaching sessions to pupils and then provided a club for after-school coaching.</li></ul>	<ul style="list-style-type: none"><li>Continue to offer competitive sports opportunities outside school in the local area</li><li>Offer alternative sports opportunities, e.g. dance, to encourage children who may not traditionally enjoy team sports</li><li>Continue to participate in inclusive local sports events to give children with SEN opportunities to compete</li><li>Provide teacher CPD training based on survey responses</li></ul>

National Curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	75% (21/28) who have gone from non-swimmers to swimmers. 10 of these can swim more than 10m (36%).
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% (21/28) who have gone from non-swimmers to swimmers. 10 of these can swim more than 10m (36%).
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?	96% (27/28).
Has Primary PE and Sport Premium been used to provide additional provision for swimming <b>over and above</b> the national curriculum requirements?	No

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>For children to have active playtimes involving the use of equipment</li> <li>For pupils to develop strength and stamina through regular exercise</li> </ul>	<ul style="list-style-type: none"> <li>Sports equipment that is designated solely for use in the playground is available for children to use. Permanent features such as climbing apparatus and trim trail available to use.</li> </ul>	£0 (n/a) – Equipment already owned	<ul style="list-style-type: none"> <li>All playground sports equipment is used regularly by children during playtimes</li> </ul>
	<ul style="list-style-type: none"> <li>Provision of sports after school clubs (ASCs) for children, offering a variety of sports through the year.</li> </ul> <p>Sports clubs offered:</p> <p>Basketball Tennis Cricket Football Dodgeball Dance Multi-sports</p> <p>Physical learning clubs offered:</p> <p>Physical Maths Ready, Steady, Read Ready, Steady, Story Make</p> <ul style="list-style-type: none"> <li>Teachers are encouraged to ensure that pupils are physically active for 10 minutes per day.</li> </ul>	<p>£4,412.00 (covers the cost of three sports after school clubs (ASCs), other sports ASCs are either funded or paid for by parents whose children participate)</p> <p>£0 (n/a)</p>	<ul style="list-style-type: none"> <li>All sports After School Clubs are currently fully subscribed (with waiting lists) indicating high satisfaction among children and parents</li> <li>Children are participating in daily physical activities</li> </ul>

<ul style="list-style-type: none"> <li>For pupils to develop athletic and sporting skills (running, jumping, catching) in line with the National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>PE lessons and schemes of work are drawn directly from National Curriculum criteria</li> </ul>	£0 (n/a)	<ul style="list-style-type: none"> <li>Children are receiving age-appropriate PE lessons and developing in line with national curriculum expectations.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>For children to be aware of the importance of a healthy lifestyle, including diet</li> </ul>	<ul style="list-style-type: none"> <li>All children have opportunity to attend 'Magic breakfast', where they are given a bagel, toast or cereal. KS1 children also receive a piece of fruit every day. KS2 children allowed to bring in a piece of fruit to eat at playtime every day.</li> </ul>	£0 (n/a)	<ul style="list-style-type: none"> <li>We see good attendances at our breakfast provision. Uptake on children eating fruit in EY and KS1 is good.</li> </ul>
<ul style="list-style-type: none"> <li>For parents, families and staff to be made aware of school's sporting and physical activity achievements</li> </ul>	<ul style="list-style-type: none"> <li>Achievements mentioned in regular assemblies. Newsletter regularly features news of sporting achievements.</li> <li>School regularly shares its sporting achievements with parents and families through PE notice board, email and social media</li> </ul>	£0 (n/a)	<ul style="list-style-type: none"> <li>Following parent questionnaire, a high number of parents said that they regularly read the school newsletter</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>For staff to have increasing and developing levels of confidence and competency in delivering high-quality PE.</li> </ul>	<ul style="list-style-type: none"> <li>PE Leader liaises with staff to gauge and assess staff confidence and competency in delivering high-quality PE learning. PE leader offers advice and support as necessary.</li> </ul>	£0 (n/a)	<ul style="list-style-type: none"> <li>Staff are confident to deliver PE on the session that they deliver each week.</li> </ul>
	<ul style="list-style-type: none"> <li>Specialist coaching is provided to ensure non-specialists have additional CPD.</li> </ul>	£13,530.00	<ul style="list-style-type: none"> <li>Staff confidence continues to grow with class teachers supporting specialist coaches during weekly PE lessons. Teachers are able to observe and draw from specialists techniques and activities and apply to own lessons.</li> </ul>
	<ul style="list-style-type: none"> <li>PE leader attended TOP Sportability Inclusivity training.</li> </ul>	£ Unknown (fee is included within the £300 payment made to Wandsworth School Games, which includes other events, CPD and networking opportunities).	<ul style="list-style-type: none"> <li>PE leader is able to advice Teachers on how to adapt PE provision for children with additional needs to support them in accessing PE.</li> </ul>

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Children with SEN to participate in competitive inter-school sport.</li> </ul> <ul style="list-style-type: none"> <li>Introduce all pupils to a range of alternative sports.</li> </ul>	<ul style="list-style-type: none"> <li>A group of children with SEN attended a New Age Kurling competition</li> </ul>	£ Unknown (fee is included within the £300 payment made to Wandsworth School Games, which includes other events, CPD and networking opportunities).	<ul style="list-style-type: none"> <li>A group of children that do not access other intra-school competitions were able to compete with other schools. The group were successful and won a Bronze medal</li> </ul>
	<ul style="list-style-type: none"> <li>PE curriculum includes wide range of sports including cricket, tennis, netball, dance and cheerleading.</li> </ul>	£0 (n/a)	<ul style="list-style-type: none"> <li>Pupil participation in PE lessons is high</li> </ul>
	<ul style="list-style-type: none"> <li>PGL sports camp for Y6 gives access to outdoor adventurous activity including archery, rock climbing, kayaking etc.</li> </ul>	£0 (paid for by parents)	<ul style="list-style-type: none"> <li>High pupil uptake in the Y6 residential trip).</li> </ul>

#### Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Children to have opportunities to represent their year group or school in competitive events</li> </ul>	<ul style="list-style-type: none"> <li>School to enter intra-school sports competitions for children to participate in</li> </ul>	£250.00 (Putney Primary School Sports Association annual fee)	<ul style="list-style-type: none"> <li>School entered full teams of pupils in the Putney Primary School Sports Association's football and netball matches at Dover house road.</li> <li>Entered a team in to the PPSSA cross-country on Wimbledon</li> </ul>

		<p>£ Unknown (fee is included within the £300 payment made to Wandsworth School Games, which includes other events, CPD and networking opportunities).</p>	<p>Common.</p> <ul style="list-style-type: none"> <li>• Took group of children to a football festival ran by AFC Wimbledon</li> <li>• Entered a team in to New Age Kurling event. Won Bronze medal.</li> </ul>
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Signed off by	
Head Teacher:	Richard Milsom
Date:	03/07/2023
Subject Leader:	Oscar McVeigh
Date:	26/06/2023
Governor:	Matthew Halliday
Date:	05/07/2023